

Policy Committee

April 10, 2025



Policy Committee Workplan

Policy Committee Meeting Date	Policies
April 10, 2025	Transportation, Barrier-Free Learning Environments, Property Disposition
May 1, 2025	Whistleblower, Occupational Health and Safety, Workplace Violence and Harassment Educational Excursions
May 29, 2025	Boundary Review Volunteer Policy (return; post-consultation), Student Behaviour and Bias Free Progressive Discipline (post-consultation)

Property Disposition

April 10, 2025



Feedback we heard from Policy Committee Members

- Align with the Long-Term Facilities Plan
- Consider community engagement strategies
- Board declaring surplus
- Identify the discretionary process that may include:
 - Communication with the local community
 - Entities for circulation (City, Indigenous organizations, and Affordable Housing providers)
- Intended Outcomes and Assessment measures

How we incorporated the feedback into the Policy

- Align with the Long-Term Facilities Plan
Adding language within the Purpose and Assessment
- Consider community engagement strategies
Added language in Intended Outcomes and Assessment
- Board declaring surplus
Added under Action Required

How we incorporated the feedback into the Policy

- Identify the discretionary process that may include:
 - Communication with the local community
Added under the Discretionary Disposition Process
 - Entities for circulation (City, Indigenous organizations, and Affordable Housing providers)
Added under the Discretionary Disposition Process
 - Intended Outcomes and Assessment measures
Language added to clarify

Transportation

April 10, 2025



Transportation Policy

- Policy review
- Updates to language throughout the policy:
 - Strengthen purpose
 - Guiding Principles,
 - Strategic directions > Multi-Year Strategic Plan
 - Definitions
 - Updated definitions under *Action Required*

Barrier Free Physical Learning Environments

April 10, 2025



Barrier-Free Physical Learning Environment

- Language updated to reflect:
 - Student and parent/guardian/caregiver voice
 - OHRC – Policy: Accessible Education for Students with Disabilities
 - Proposed K–12 Education Standard under the Accessibility for Ontarians with Disabilities Act, 2005 (AODA)
 - Expanded scope of Policy – on and off school property
- Title change – addressing barrier in the physical learning environment only
- Propose a new policy in the future: *Accessible Education for Students with Disabilities*

Policy Consultation

- SEAC – two consultations – beginning and end
- Principal and Vice-Principal Advisory
- Principal and Vice-Principal Working Group

- Future Consultation on the various procedures: School Councils, Home and School and Student and Staff Advisory Groups (in progress)