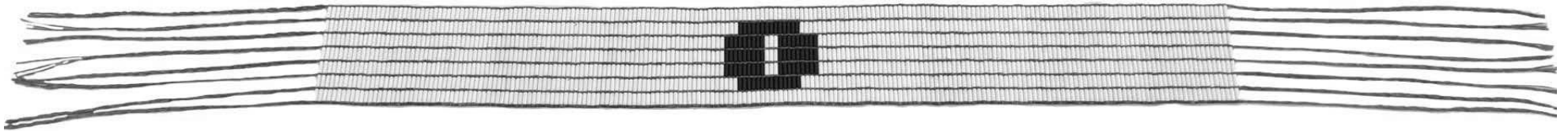


Program Committee

Thursday, May 23, 2024

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HWDSB Land Acknowledgement



The Hamilton-Wentworth District School Board acknowledges our presence on ancestral Anishinaabe and Haudenosaunee Confederacy land as determined by the Dish with One Spoon treaty.

The intent of this agreement is for all nations sharing this territory to do so responsibly, respectfully and sustainably in perpetuity.

We respect the longstanding relationships with the local Indigenous communities, the Mississaugas of the Credit First Nation and the Six Nations of the Grand River.

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Program Committee Workplan

Program Committee Date	Workplan
May 23	<ul style="list-style-type: none">• Monitoring Report of MYSP Achievement Goals;• Secondary Pathways report• Review – Elementary Program & Secondary Program Strategy
June 6	<ul style="list-style-type: none">• Human Rights and Equity Action Plan• Safe Schools Report (including Student Suspension and Expulsion data, 2022-2023)• NOM: Student Nutrition Report• Update regarding PPM 128: Code of Conduct

Secondary Program Pathways Report

Thursday, May 23, 2024

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HWDSB Pathways Program

Quick facts

1. Dual Credits
2. Experiential Learning, including Co-op, Robotics and STEM
3. Ontario Youth Apprenticeship Program (OYAP)
4. Specialist High Skills Majors (SHSM)

HWDSB Pathways Program

Quick facts

1. Dual Credits

- ✓ over 400 students participating.
- ✓ The newest Dual Credit is Health Care, partnering with Applied Health Sciences at McMaster University.
- ✓ Advanced Manufacturing Operations Program at Sir Winston Churchill – earn college and OSSD credits.

HWDSB Pathways Program

Quick facts

2. Experiential Learning, including Co-op, Robotics and STEM

✓ 85 % of elementary schools and 100% of secondary schools have a robotics champion teacher.

✓ Partnership investments: CTMA CNC Lathe, FIRST Robotics, Studica.

HWDSB Pathways Program

Quick facts

3. Ontario Youth Apprenticeship Program (OYAP)

- ✓ 668 OYAP Participants.
- ✓ Trailblazing in OYAP FAST (Accelerated OYAP Level 1): 48 OYAP Apprentices with partners Mohawk College, Niagara College, LiUNA 837.

HWDSB Pathways Program

Quick facts

4. Specialist High Skills Major (SHSM)

- Over 2200 students are enrolled in a SHSM program and increase of 17% since last year.
- HWDSB now offers 66 SHSM programs across 13 secondary schools.

HWDSB Pathways Program

Experiential Learning – Braiding Diversity into Justice



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HWDSB Pathways Program

Caregiver/Student Information Session with Mohawk College



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HWDSB Pathways Program

Pathways events at HWDSB



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HWDSB Pathways Program

SHSM



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HWDSB Pathways Program

Dual Credit – Aviation Program



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HWDSB Pathways Program

Exploration Trailer – reaching Gr. 7 & 8 students



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Multi-Year Strategic Plan Progress Report

Thursday, May 23, 2024

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MYSP 2023-2026 Strategic Directions

Upholding Human Rights, Safety & Well-being

- We will support all students and staff to feel safe and secure in our classrooms and school communities.

Providing Equitable Quality Education

- We will offer equitable quality educational opportunities to improve student engagement, learning and achievement for future-readiness.

Collaborating with Students, Families & Communities

- We will build reciprocal relationships and partnerships to enhance access and engagement for students, families, and communities.

Building a Sustainable Education System

- We will adapt to a rapidly changing world through responsible fiscal management, investing equitably in accessible and sustainable facilities, and supporting a robust workforce.

Reinforcing Indigenous Educational Wellness & Reconciliation

- We will honour our commitment to Truth and Reconciliation by nurturing respectful and reciprocal relationships among Indigenous Peoples and Treaty Partners, and by cultivating intergenerational healing and wellness in a restorative education system.



REPORTING OUR PROGRESS

March	Monitoring Report	Literacy, Numeracy, Future Preparedness
May	Monitoring Report	Engagement and Well-being
End of October	Summary Report	Indicators for the previous school year

Board Improvement Plan 2023-2024

- Literacy achievement for every student
- Numeracy achievement for every student
- Preparedness for the future of every student
- Engagement for every student
- Well-being for every student



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Improved Engagement for Every Student

- What have we done
- What have we learned
- What are our next steps

Engagement

Student Voice Conference

New audience, more opportunity
/ students skill development



Recess Guardians

Students supporting students



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Engagement

- We provided Culturally Responsive and Relevant Pedagogy (CRRP) professional development for System Program Teams (Learning Resource Teachers, Student Success Teams, Math Facilitators, Reading Specialists) in three parts that cover cultural humility, the self-reflection tool from School Mental Health Ontario (SMHO), and 3 tenets. Anchor text: Respond + Rebuild.

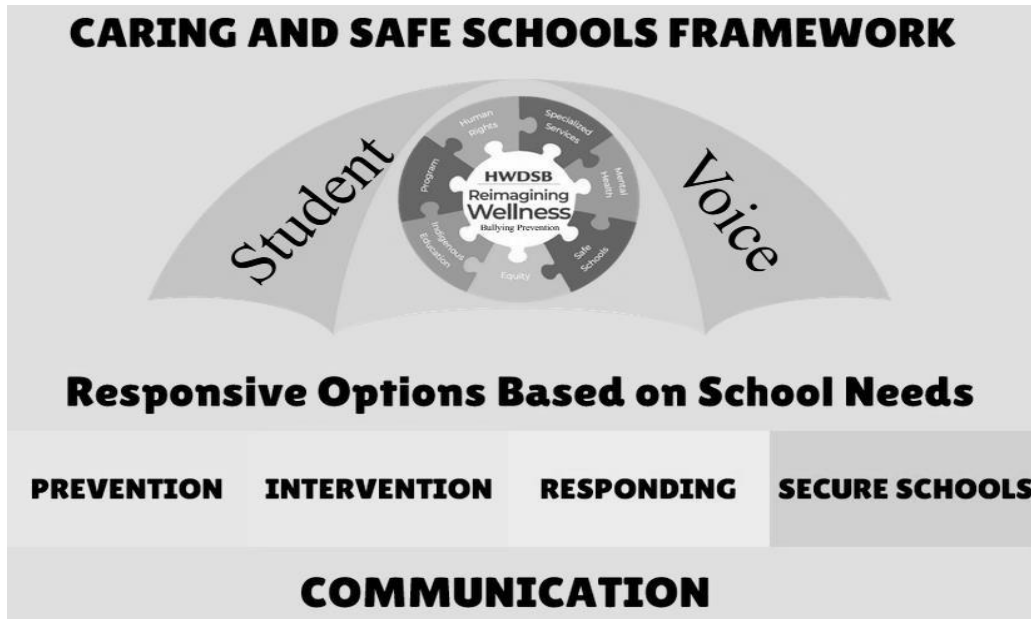
Improved Well-Being for Every Student

- What have we done
- What have we learned
- What are our next steps

Improve Well-being for Every Student

- All Grade 7/8 educators were provided with an opportunity to participate in a half day learning session in preparation for delivering the Ministry mandated mental health curriculum.
- We established a Grade 8 – 12 Student Advisory for Mental Health.

Improve Well-being for Every Student



Phoenix Program
(former Gateway Program)

Student-centred
multidisciplinary approach

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Next Steps

- Next steps identified within this report,
- Continue our learning to address disproportionalities within our student achievement and well-being outcomes,
- Begin consultation on Ministry Student Achievement Plan (as per Ministry Direction)
- Prepare final Report for Program (October, 2024).

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Elementary Program Strategy and Secondary Program Strategy Review

Thursday, May 23, 2024

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Recommended Action

That the current Elementary Program Strategy, *including Elementary French Immersion* and Secondary Program Strategy be reviewed over the next year to ensure alignment with the Multi-Year Strategic Plan (MYSP), ensure both strategies meet the needs of HWDSB students and ensure balance, fair and equitable distribution of resources delivered in a fiscally responsible manner.

Elementary Program Strategy

- Approved in **November 2016**: Recommendations for specialized programming, instrumental music, and interventions in special education and Facilities Benchmark Strategy
- Vision our Board had for elementary education in regards to program delivery
- **October 2021**: Board staff initiated a review of our current six Elementary Focus Programs (formally “Specialized Learning Programs” or “Programs of Choice”)

Elementary French Immersion

- HWDSB offers two FSL programs – **Core French** and **French Immersion (FI)**.
- Each of the programs differs in intensity but share a common purpose: To develop student's communication skills in the French language.
- Currently offer FI in 18 elementary schools (2 secondary schools); begins in Grade 1. Core French begins in Grade 4.
- **November 2016:** French Immersion Application Process was approved by the Board of Trustees

Secondary Program Strategy

- On **April 15, 2013**, Board of Trustees approved the Secondary Program Strategy and the implementation of various programs in three stages (September 2014, September 2015, and September 2016).
- The Program Strategy supported the vision of the Board and provides the foundation for future secondary programming. It is based on the following guiding principles:
 - All Secondary Schools are great schools
 - Students will have choice within their home schools*
 - Expanded access for students for specialized programs
 - All students achieving and graduating in HWDSB

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Recommended Action

That the current Elementary Program Strategy, *including Elementary French Immersion* and Secondary Program Strategy be reviewed over the next year to ensure alignment with the Multi-Year Strategic Plan (MYSP), ensure both strategies meet the needs of HWDSB students and ensure balance, fair and equitable distribution of resources delivered in a fiscally responsible manner.