

Program Committee

Thursday, June 6, 2024

HWDSB Land Acknowledgement



The Hamilton-Wentworth District School Board acknowledges our presence on ancestral Anishinaabe and Haudenosaunee Confederacy land as determined by the Dish with One Spoon treaty.

The intent of this agreement is for all nations sharing this territory to do so responsibly, respectfully and sustainably in perpetuity.

We respect the longstanding relationships with the local Indigenous communities, the Mississaugas of the Credit First Nation and the Six Nations of the Grand River.

HWDSB
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PPM 128 Code of Conduct

Program Committee

June 6, 2024

PPM 128 Code of Conduct

- **Three significant areas:**
 - **Student Well-being** (Use personal electronic devices, vaping)
 - **Community Well-being:** Code of Conduct
 - **Enforcement** Relating to Alcohol, Tobacco, Electronic Cigarettes, Recreational Cannabis and Related Products and Illegal Drugs
- **Steering Committee**
- **Student Learning and Curriculum Expectations**
- **Restricting Access to Social Media on School Networks**
- **Vape Detectors**

Policy, Procedures & Consultation

Policy and Procedures

Code of Conduct Policy

Modern Learning Policy

- Responsible Use of Digital Technology Procedure
- Surrender Procedure

Student Behaviour and Discipline

- Progressive Discipline and Promoting Positive Student Behaviour Procedure

Consultation

In developing and reviewing these policies, boards must seek input from:

- students, teachers, principals, other staff of the board, volunteers working in the schools, parents of the students, school councils, and the public.

Boards should also seek input from:

- their Parent Involvement Committee, Special Education Advisory Committee, Indigenous Education Advisory Council, social service agencies, mental health agencies and other appropriate community partners.

Communication

- **School principals**
 - June Drop-In: June 12 and June 26
- **June End-of-School Message**
- **August Back-to-School**
 - Social Media
 - Inform HWDSB community of current policies and procedures
 - Information HWDSB community of consultation process
- **Educators**
 - Curriculum links
 - Remind of the valuable tools Microsoft provides

Modernizing OSSD Graduation Requirements

Program Committee

June 6, 2024

Changes include

1. Updates in compulsory and elective courses
2. Financial Literacy Graduation Requirement
3. Standardized application of EQAO Gr. 9 Assessment of Mathematics in the final evaluation of the Gr. 9 course
4. Guidance & Career Education updates
5. Math Proficiency Test reinstated to new OCT applicants
6. Life Skills Consultations

1. Updates in OSSD Requirements

Sept 2024

Previously

18 Compulsory Courses + 12 Elective Courses

- One compulsory from each of Group 1, 2 and 3 courses

Now

17 Compulsory Courses + 13 Elective Courses

- 16 + 1 compulsory credit from STEM-related course group

1. Updates in OSSD Requirements

Sept 2024

Previously

18 Compulsory Courses

- 4 credits in English (1 credit per grade)
- 3 credits in mathematics (at least 1 credit in Grade 11 or 12)
- 3 credits for group 1, 2 and 3 courses (1 credit in each group)
- 2 credits in science
- 1 credit in Canadian history (Grade 10)
- 1 credit in Canadian geography (Grade 9)
- 1 credit in the arts
- 1 credit in health and physical education
- 1 credit in French as a second language
- 0.5 credit in career studies
- 0.5 credit in civics and citizenship

Now

17 Compulsory Courses

- 4 credits in English (1 credit per grade)
- 3 credits in mathematics (at least 1 credit in Grade 11 or 12)
- 1 credit from the STEM-related course group
- 2 credits in science
- 1 credit in Canadian history (Grade 10)
- 1 credit in Canadian geography (Grade 9)
- 1 credit in the arts
- 1 credit in health and physical education
- 1 credit in French as a second language
- 0.5 credit in career studies
- 0.5 credit in civics and citizenship

1. Updates in OSSD Requirements

Effective Sept 2024

STEM-related course group

Complete 1 from the following group:

- business studies
- computer studies
- cooperative education
- mathematics (in addition to the 3 compulsory credits currently required)
- science (in addition to the 2 compulsory credits currently required)
- technological education (in addition to the 1 compulsory credit required)

What has stayed the same

Can apply the following to compulsory credit selections:

- Use the [Grade 11 English: Understanding Contemporary First Nations, Métis and Inuit Voices](#) course to meet the Grade 11 English compulsory credit requirement.
- Use the [Grade 9 Expressions of First Nations, Métis, and Inuit Cultures](#) course to meet the compulsory credit requirement in the arts.

OSSLT requirement

At least 2 online learning credits

40 hours of community involvement activities

2. Financial Literacy Graduation Requirement

Sept 2025

- Part of Gr. 10 Mathematics course
- Developed by TVO in collaboration with TFO, EQAO and financial literacy experts
- Successful completion = 70 % or greater
- If unsuccessful, will have another opportunity to attempt this assessment
- Can access further supports as needed
- Can move to credit recovery

3. Standardized application of EQAO Gr. 9 Assessment of Mathematics in the final evaluation of the Gr. 9 course

Sept 2024

- EQAO Gr. 9 Math Assessment will count for at least 10% (up to 30%) of final course mark

4. Guidance and Career Education Updates

Sept 2024

- Creating Pathways to Success (2013) will be revised
- New PPM for Gr. 7 – 12 Guidance and Career Education to include opportunity for guidance counsellors to connect with local labour market to share most current information with students
- Reinstate Ministry-provided questions for Gr. 8 and Gr. 12 exit surveys
- Career coaching services for Gr. 9 and Gr. 10 students
 - Available through third-party organizations
 - Available to students in Education and Community Partnership Programs (ECPP)
- Modernize Guidance and Career Education AQ

5. Math Proficiency Test (MPT) reinstated to new OCT applicants

Feb 2025

- For all Ontario applicants and internationally educated applicants
- Requirement of receiving OCT certification
- EQAO will develop, administer, mark, and report the results of the MPT to test takers and to OCT
- Fall testing window; candidates can register for first testing window in Sept 2024

6. Life Skills Consultations

Fall 2024

- Ministry will be consulting key interest holders (parents, job creators, educators) on practical life skills
- Can include topics like “home economics”, nutrition & food preparation, first aid, tactile activities (use hand tools)

Human Rights and Equity Action Plan

(2023/2024-2027/2028)

Program Committee

June 6, 2024

Background

Equity Action Plan

2019/20-2021/22



curiosity

creativity

possibility

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Background

1. School and Classroom

2. HR, Leadership & Governance

Identify and address systemic barriers and discriminatory practices

3. Positive Culture and Well-being

4. Data Collection & Integration

Renewed Commitment

**Human Rights and Equity
Action Plan
(2023/2024-2027/2028)**



What informs the plan...

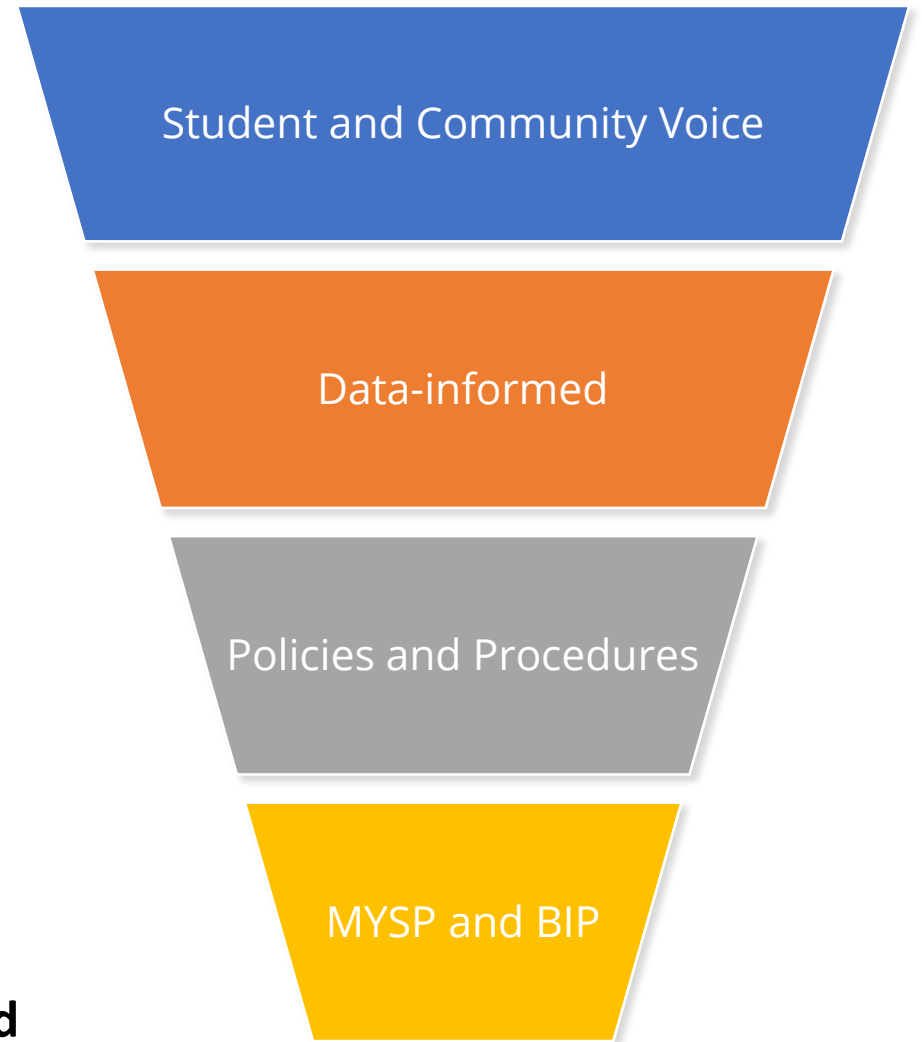
Anti-Black racism, hate incidents, Anti-Asian racism, Islamophobia, Anti-Semitism, Homophobia, Transphobia

HWDSB
Disproportionality Data



MYSB/BIP- The continued need for urgent, responsive & transformational leadership

community and partner feedback from policy consultations, and student feedback (e.g. Student Voice Survey and affinity groups).



Student and Community Voice

Data-informed

Policies and Procedures

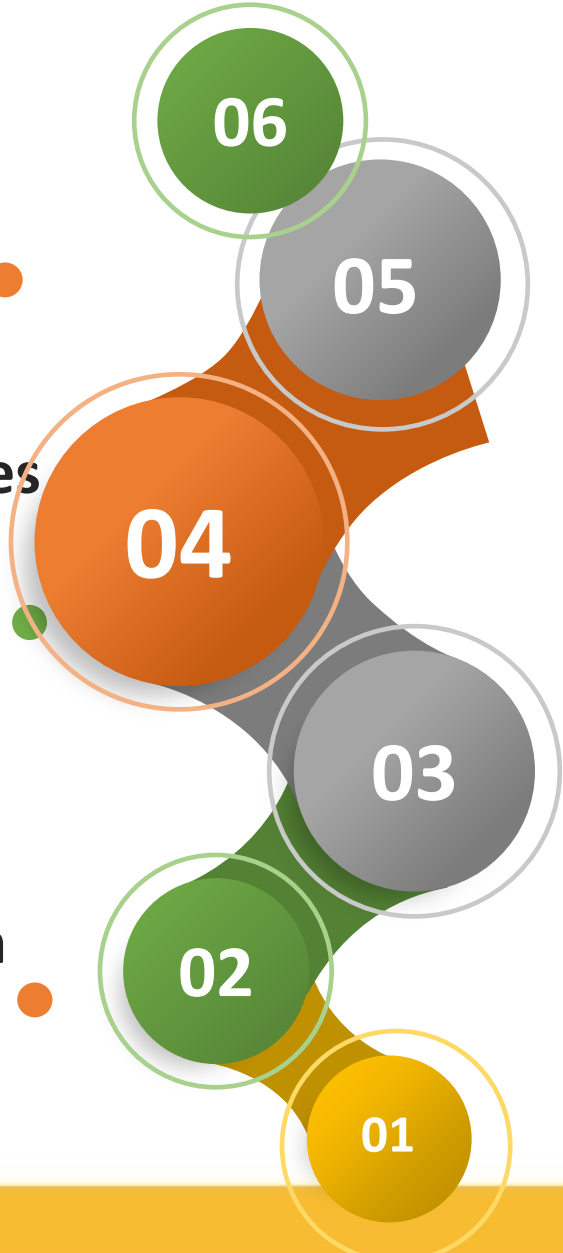
MYSP and BIP

HREAP: 6 Priority Areas and Commitments

Indigenous Educational Wellness

Inclusive Classroom Pedagogies and Learning Environments

Dismantling Anti-Black Racism



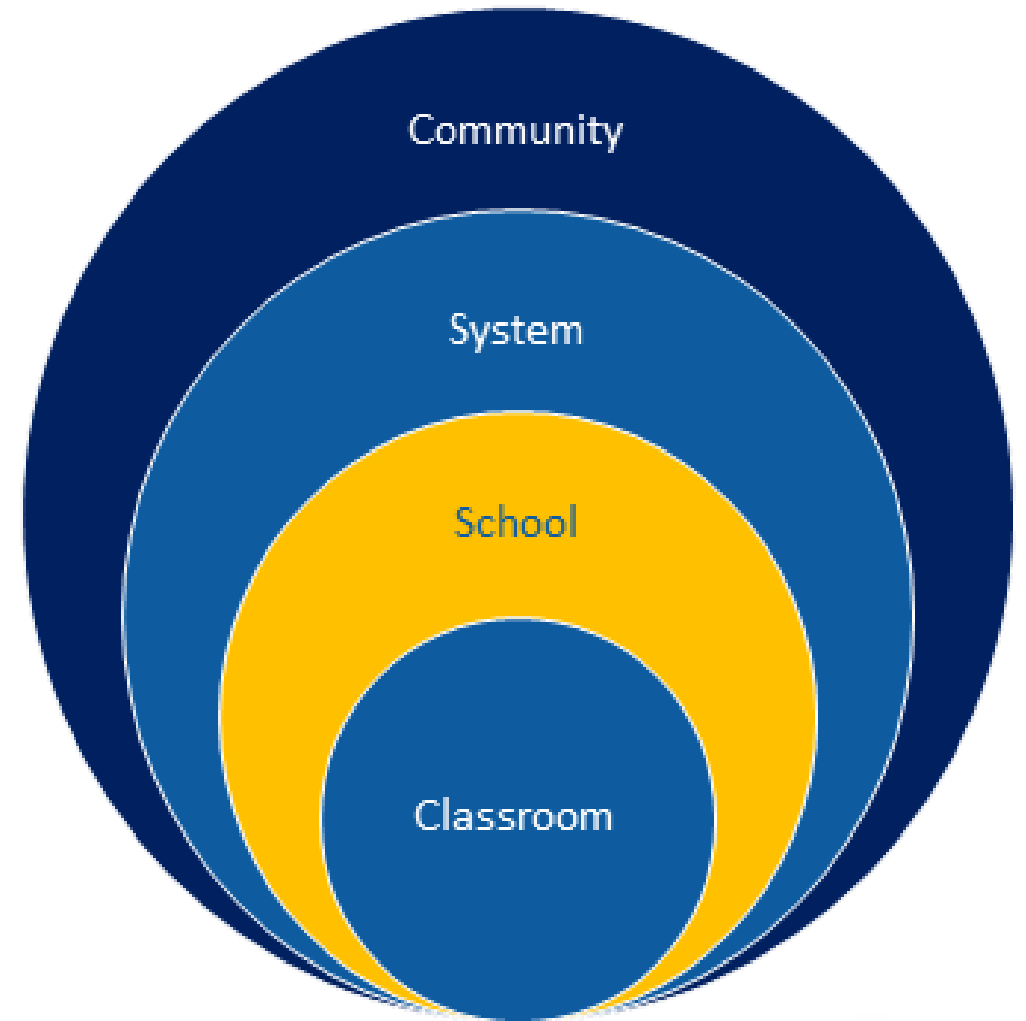
Anti-racist and anti-oppression learning and work environments

A culture of addressing human rights barriers, discrimination, and harassment

Employment equity, diversity, and inclusion

HREAP: Principles

- Indigenous Educational Wellness and Reconciliation
- Human Rights
- Collective Responsibility
- Accountability and Transparency





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Nutrition Programs in Schools

Program Committee

June 6, 2024

School Nutrition Programs

- Notice of Motion
- **TEAM** led by a School Champion(s)
- Various types of programs within schools

Nutrition Program Summary

- Tastebuds
- Food4Kids
- Hamilton Bulldogs
- Other organizations
- School-based fundraising/donations

Factors that Impact Nutrition Programs

- Physical infrastructure
- Volunteer
- Financial resources
- Time
- Other

Next Steps

- Conducted a Needs Assessment: 17 schools identified support
- Meet with each of our community partners to deepen relationships
- National School Food Program
- School Resource Toolkit

Safe Schools, Suspension and Expulsion Data, 2022-2023

Program Committee

June 6, 2024

Goals & Indicators

1. Improve literacy achievement for every student

% L34 EQAO Reading and Writing in grades 3 and 6

% FTE passing OSSLT

2. Improve numeracy achievement for every student

% L34 EQAO Math in grades 3, 6 and 9

3. Improve preparedness for the future for every student

% students graduating within 5 years

% students on track to graduate with 16 credits by end of Gr. 10

% students participating in job skills programs (SHSM, Dual Credits, OYAP)

% students enrolled in Gr. 12 Math or Gr. 11 or 12 Science

% students who feel prepared for the next step in their learning

4. Increase engagement for every student

% students attending school 90% of the time

% students suspended at least once

5. Improve well-being for every student

% students aware of available mental health supports and services

% students feel like they belong in their school



Communication

HWDSB Safe School Action Plan – Commitment

Transparent Communication and Regular Updates:

We prioritize being transparent and consistently sharing regular updates with students, parents/guardians/caregivers, staff, and the community. Open communication is fundamental to fostering trust and inclusion in our educational community.

[Revamped: Suspension/Expulsion information for parents and caregivers](#)

Clarity

Reference: Table 8 & 9

- Other Suspendable Under Board Policy
- Code of Conduct, Board and School Policy

Working to provide greater clarity and change practice to better represent our data to further inform our practice and work with students and families.

Intervention / Responding

- HWDSB has partnered with the YMCA Alternative to Suspension Program.
- This program expanded after a successful pilot in 2022-2023 and is a short-term suspension option for elementary families (12 schools in the 2023-24 school year).
- The program supports students develop /practice problem solving skills and assists with literacy/numeracy in partnership with the home school.