



# Program Committee

Thursday, April 30, 2026

6:00 pm

**BE YOU. BE EXCELLENT.**



The Hamilton-Wentworth District School Board acknowledges our presence on ancestral Anishinaabe and Haudenosaunee Confederacy land as determined by the Dish with One Spoon treaty.

The intent of this agreement is for all nations sharing this territory to do so responsibly, respectfully and sustainably in perpetuity.

We respect the longstanding relationships with the local Indigenous communities, the Mississaugas of the Credit First Nation and the Six Nations of the Grand River.

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# Program Committee Workplan

Program Committee Meeting Date	Program Committee Reports
April 30	Board Improvement Goal 4 and 5, Student Nutrition Strategy Update, Ministry Student Achievement Plan, 2025-2026
May 21	Growing our Commitment: Reinforcing Indigenous Educational Wellness & Reconciliation, Program Review



# HWDSB Multi-Year Strategic Plan (MYSP) Progress Report: Well-Being and Engagement

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# REPORTING OUR PROGRESS

March	Monitoring Report	Literacy, Numeracy, Future Preparedness
May	Monitoring Report	Engagement and Well-being
End of October	Summary Report	Indicators for the previous school year

# Improved Engagement for Every Student



# **Student Affinity Spaces: Student Engagement**

## **Collaborative Educator School-Based Planning Sessions**

Pathway A - For schools at the starting line

Pathway B - For schools with an existing group

# Student Voice

Student Trustees, Muslim Student Associations, Black Student Associations  
Positive Space groups, Mental Health and Well-Being clubs



Caring and Safe Schools



New Procedures

# Hamilton C.A.R.E.S. Situation Table

## Empowering Youth and Families through Coordinated Support

Hamilton C.A.R.E.S. is a situation table that brings together a wide range of community agencies from health, education, justice, and social services sectors to offer coordinated and timely support for individuals and families facing urgent or elevated challenges. Approximately 20 local agencies collaborate to assess situations and connect individuals with the appropriate services and resources, ensuring that needs are met swiftly and effectively.



Hamilton

(Community Assistance Resource Engagement System)

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# Improved Well-Being for Every Student



**CC:ROSE** Cultivating Community:  
Reclaiming Our Spaces in Education



Interested in...

**Indigenous Student Governance?**

**Connecting with other Indigenous students?**

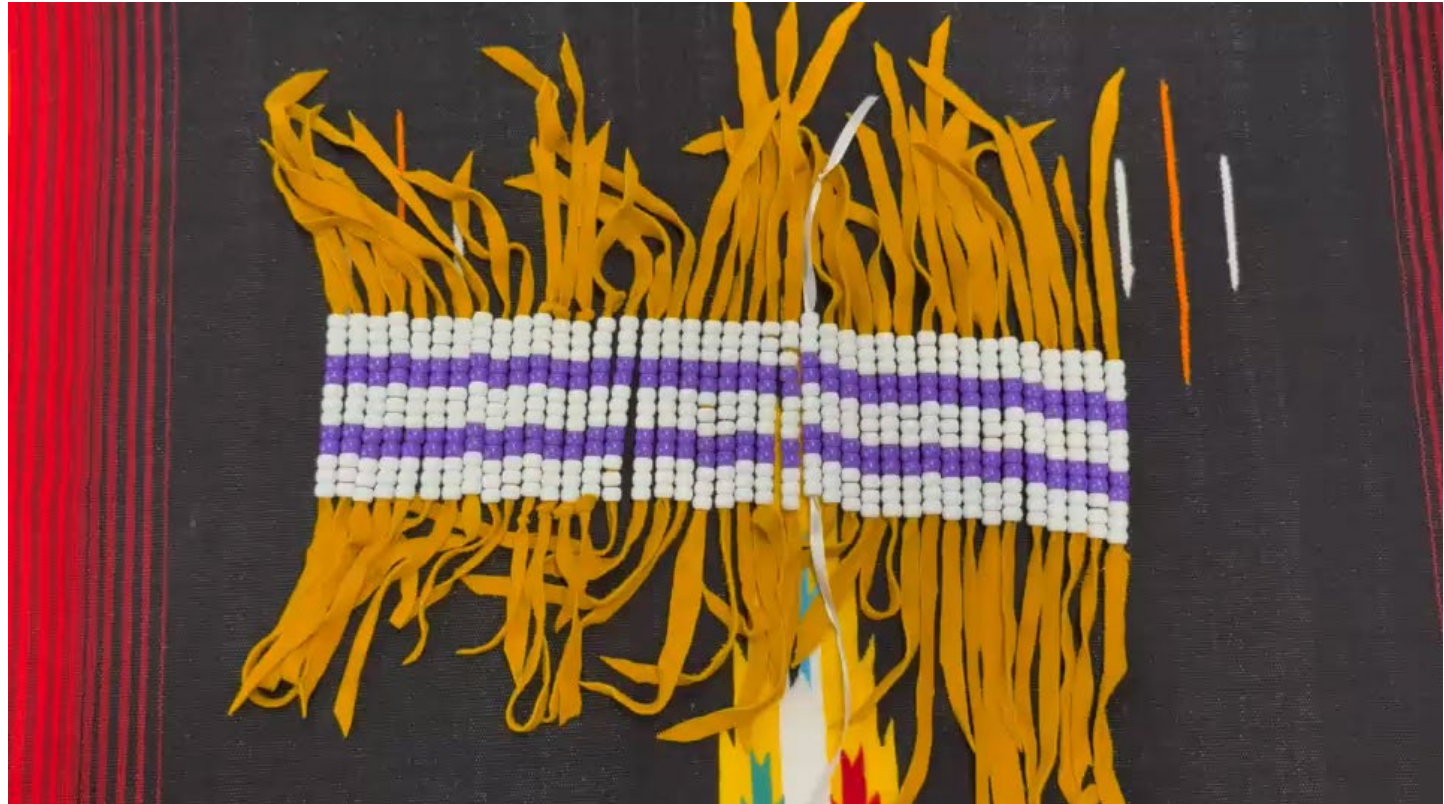
**Participating in Indigenous cultural learning  
and experiences?**

Email us [ccrose@hwdsb.on.ca](mailto:ccrose@hwdsb.on.ca)



to express interest and we will respond!

CC:ROSE welcomes HWDSB students in Grade 7-12 that are  
Indigenous (to Turtle Island, First Nation, Métis or Inuit).



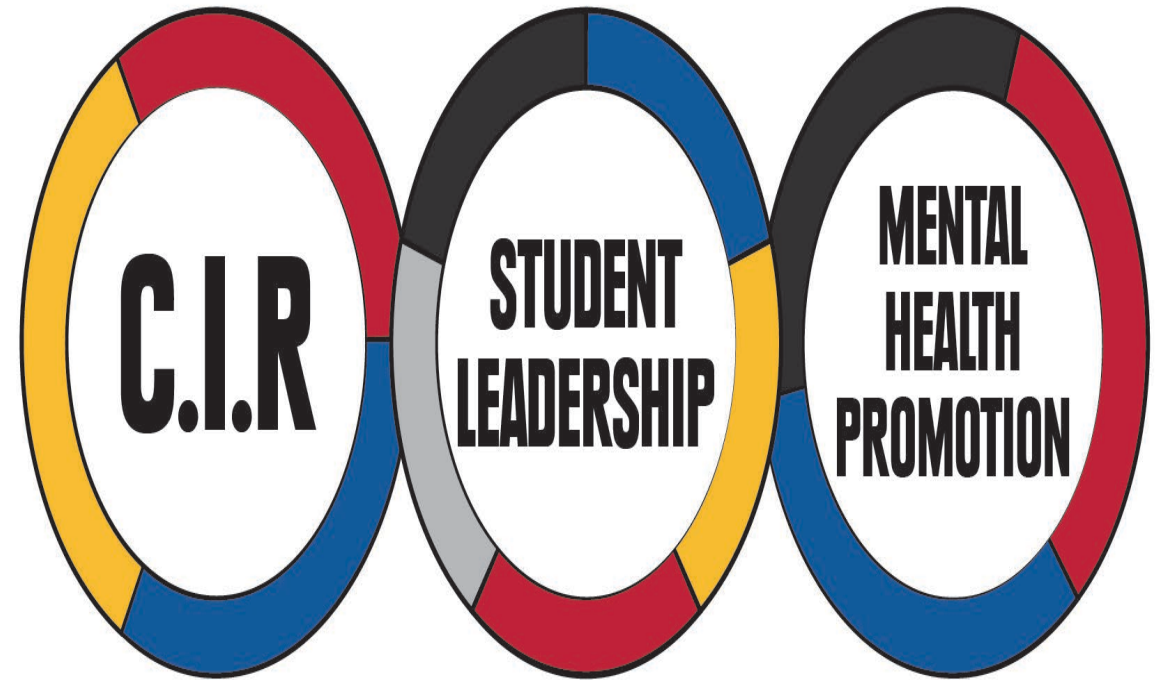
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# Improved Well-Being for Every Student

**WE HELP:  
MENTAL HEALTH AND  
ADDICTION STRATEGY  
2024-2027**

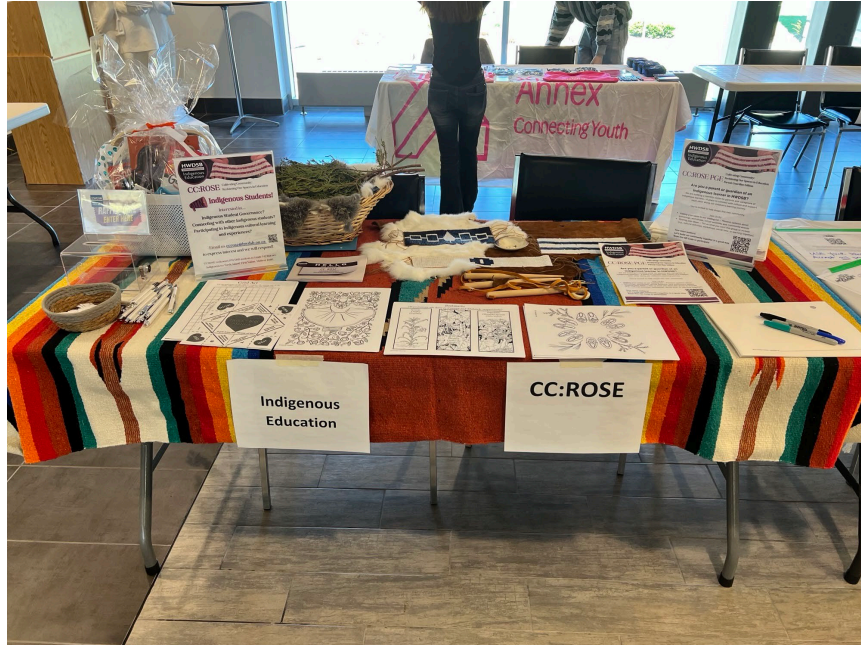


*We Help.* **HWDSB**  
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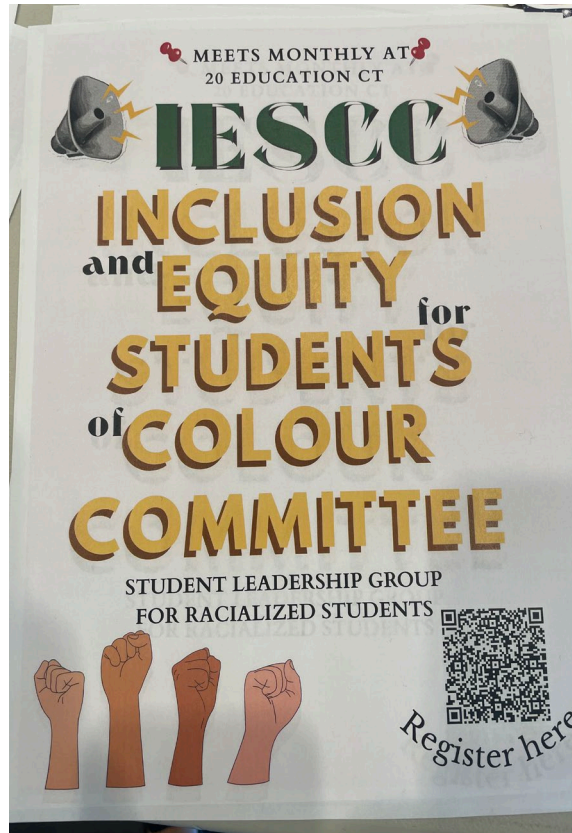
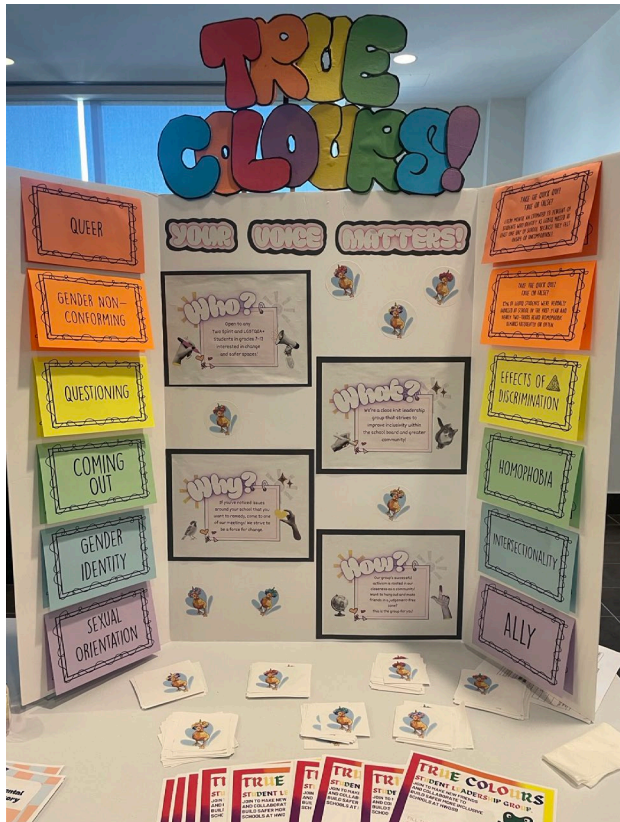
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# Improved Well-Being for Every Student



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# Improved Well-Being for Every Student





# Student Nutrition

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# Background:

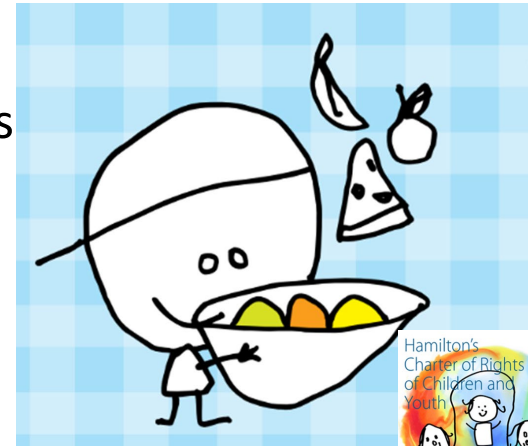
June 24, 2024: Board motion passed to envision nutrition programs all schools (Resolution #24-107)

Since that time, HWDSB has:

- Developed a comprehensive Nutrition Strategy
- Increased accessibility to Student Nutrition Programs (SNPs)
- Strengthened the Student Nutrition Coordinator role

Ongoing collaboration with:

- School administrators and staff
- Central departments
- Volunteers and community partners



Hamilton Charter of Child & Youth Rights (2010).

I have the right to good food, and warm, clean clothes.

I have the right...  
✓ to have breakfast before I go anywhere  
✓ to make cupcakes  
✓ to more, and better school and club snacks

***High-quality, consistent, and dignified nutrition in every school for every student.***

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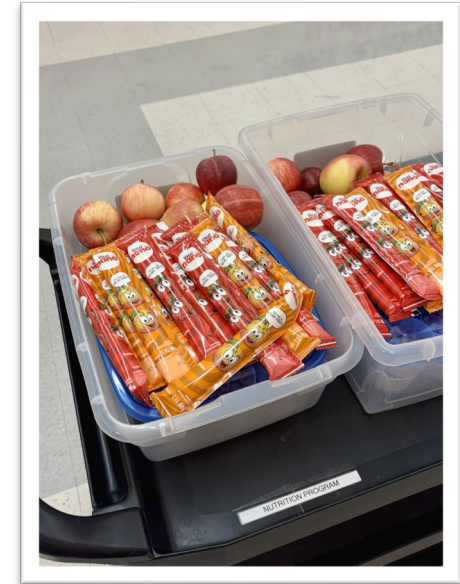
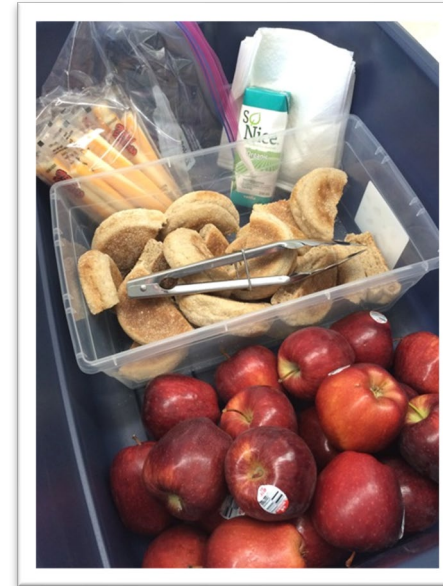
# Student Nutrition Programs

## Why Student Nutrition Programs Matter:

- Support student **well-being**
- Improve **learning and academic success**
- Increase **equity and universal access** to nutritious food

## Made possible by:

- Dedicated volunteers
- School staff, Principals & Vice Principals, administrators
- Community and funding partners
- Student Nutrition Coordinator



# How We Are Monitoring Progress

## Grounded

Schools not yet ready; building awareness and capacity; exploring facilities.

## Launch Pad

Schools getting ready for the runway; building the plane; taking first steps; defining what is needed.

## Lift Off

Schools are nearing ready for lift-off; funding is being secured; capacity and infrastructure is being confirmed.

## Ascending

Schools are ascending; early implementation of their programs.

## In-Flight

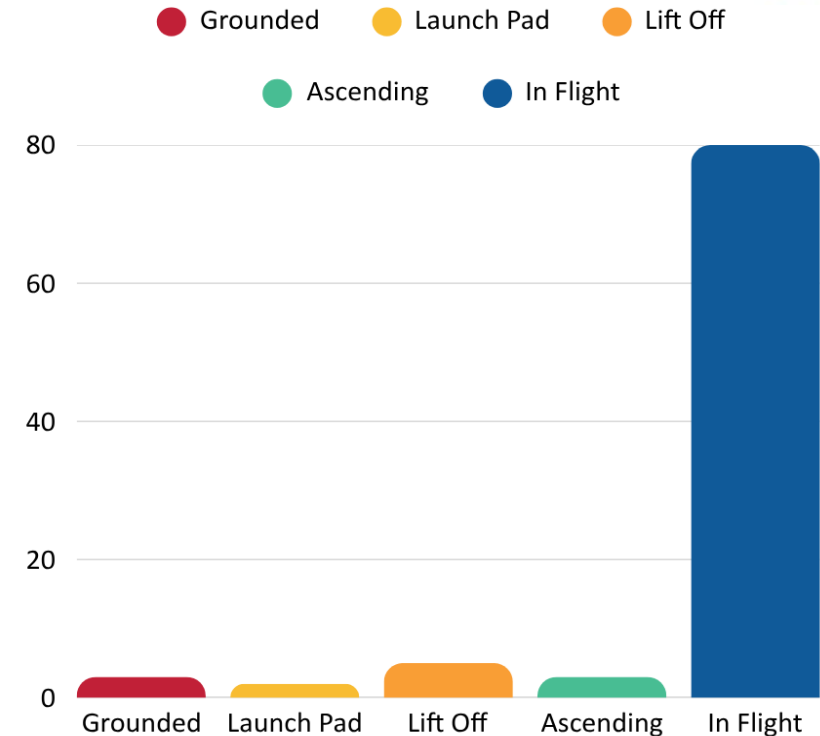
Schools are in-flight with established programs; refining towards excellence.



# Student Nutrition Programs Across HWDSB (April 2026)



<b>Grounded</b>	Schools not yet ready; building awareness and capacity; exploring facilities.
<b>Launch Pad</b>	Schools getting ready for the runway; building the plane; taking first steps; defining what is needed.
<b>Lift Off</b>	Schools are nearing ready for lift-off; funding is being secured; capacity and infrastructure is being confirmed.
<b>Ascending</b>	Schools are ascending; early implementation of their programs.
<b>In Flight</b>	Schools are in-flight with established programs; refining towards excellence.



**Total schools: 93**

- 68 schools with SNPs in April 2025
- 88 schools now with SNP as of April 2026

# Key Accomplishments (April-August 2025)

## Highlights:

- Developed and distributed a **School Nutrition Scan Tool**
- Engaged principals and vice-principals to identify needs and gaps
- Mapped existing nutrition practices system-wide



**PUBLIC HEALTH SERVICES**



## Built partnerships with:

- Public Health
- Community organizations
- HWDSB Internal departments
  
- Began development of a **Student Nutrition Toolkit**
- Delivered food safety training sessions for schools without SNPs
- Hired a new **Student Nutrition Coordinator** (August 2025)



# Student Nutrition Toolkit

Finalized: May 2025

## Developed with:

- HWDSB departments
- Public Health
- Community partners

## Features:

- Food safety guidance
- Menu planning
- Best practices

## Supports:

- Consistent implementation
- Improved program quality across schools

[Student Nutrition Toolkit- Home](#)

# Key Accomplishments (September 2025- April 2026)

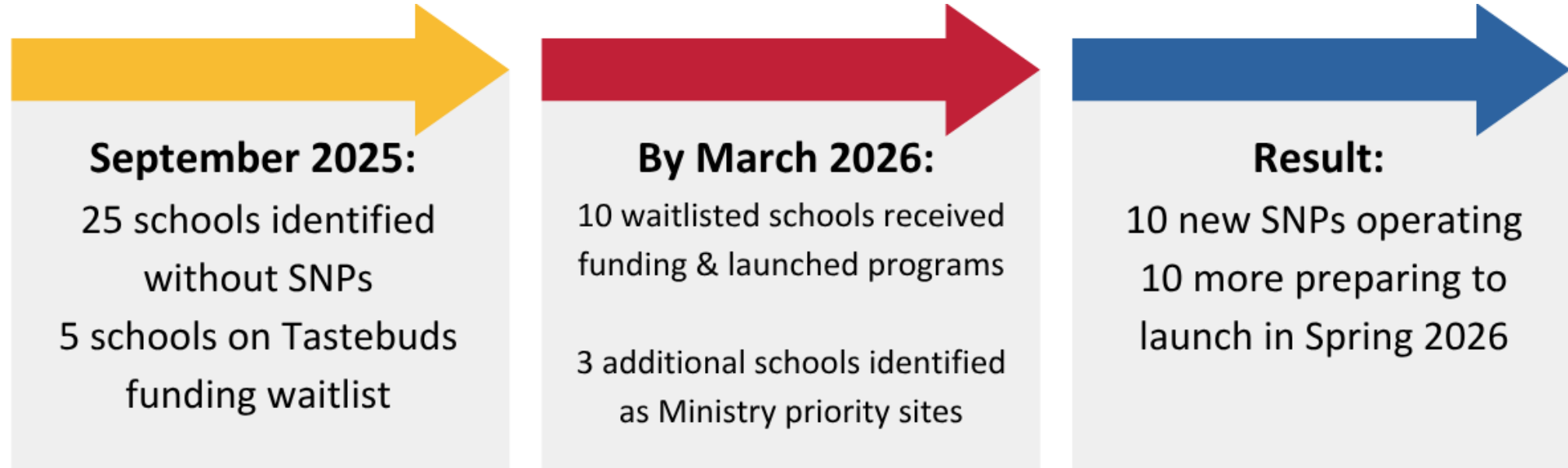
## Highlights:

- Conducted system-wide SNP survey
- Identified schools needing support and funding
- Strategically allocated donations and grants
- Launched a nutrition fundraising campaign with HFSS

## Provincial and federal funding supported:

- New SNP launches
- Equipment replacement
- Program stabilization

# Expansion of Student Nutrition Programs



# Expansion of Student Nutrition Programs

## List of Schools:

- Billy Green
- Michaelle Jean
- Flamborough Centre
- Mount Hope
- Norwood Park
- Rosseau
- Sir William Osler
- South Meadow
- Taplestown
- Tiffany Hills

# Expansion of Student Nutrition Programs

## As of April 2026:

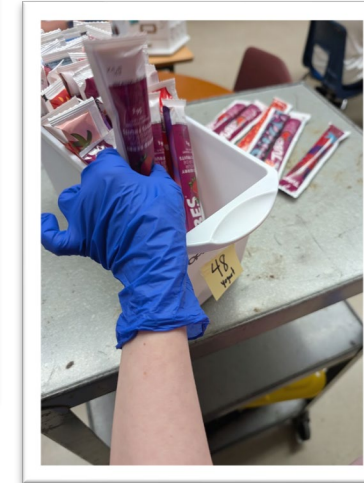
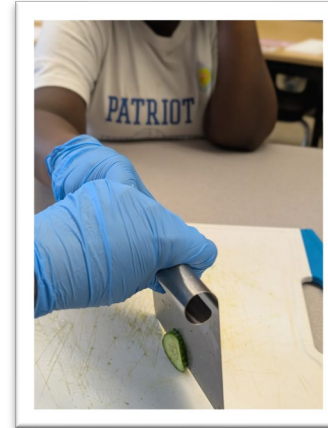
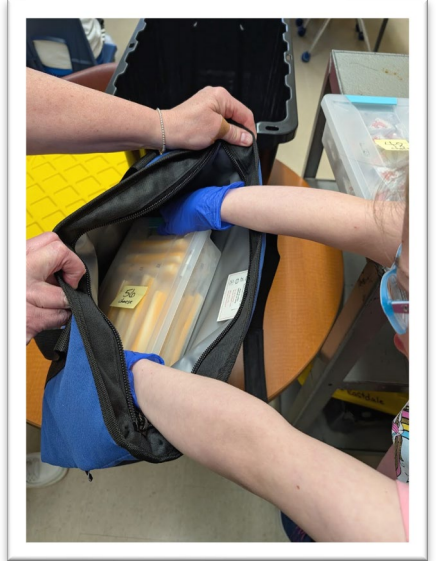
10 additional schools received Tastebuds funding for their Student Nutrition Program

## List of Schools:

- Janet Lee
- Ray Lewis
- Huntington Park
- Frank Panabaker North
- Frank Panabaker South
- Greenville
- Millgrove
- Gatestone
- Dundana
- Spring Valley

# Orchard Park Pilot Project

A partnership between Orchard Park Secondary School and Eastdale Elementary School engages students in program delivery while expanding access to nutritious food. This innovative pilot provides snacks seven days a week to Eastdale Elementary and demonstrates how collaboration across schools can strengthen capacity, sustainability, and student well-being.



This pilot launched April 1, 2026

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# Funding and Resource Allocation

Clear funding allocation process established

- Informed by:
- Site visits
- System survey
- Facilities audit

Outcomes:

- Over 20 schools supported with:
  - New programs
  - Equipment upgrades

Funding Partners:

- Hamilton Foundation for Student Success (HFSS): \$7,300 additional funds
- Brantford Bulldogs: \$91,000 annually
- Tastebuds (lead agency): Approx. 1.1 Million

# Next Steps (2026-2027)

- Support Spring 2026 SNP launches
- Ongoing collaboration with Public Health
- Expansion of programs at Ministry Enhanced Sites
- Continued fundraising with HFSS
- Monitor and update the SNP Toolkit
- Conduct follow-up system-wide SNP survey



# Student Achievement Action Plan

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# Ministry Framework

## Goals:

- Improve **literacy**
- Improve **math**
- Prepare for **future success**
- Improve **participation**
- Improve **well-being**

### PURPOSE:

Levelling up achievement outcomes and experiences for every student.

For each priority and indicator, school boards will use board-level data on their student populations to further refine actions.



### PRIORITY:

Achievement of Learning Outcomes in Core Academic Skills



### PRIORITY:

Preparation of Students for Future Success



### PRIORITY:

Student Engagement & Well-being

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# Culture of Improvement in HWDSB

- **Increase** in Grade 3, 6, 9, 10 EQAO Results
- **Increase** in our graduation rate,
- **Increase** in the number of students on track to grade by the end of Grade 10.
- **Increase** in students enrolled in at least one Grade 12 math or Grade 11 or 12 Science code.
- **Increase** in students register for at least one job skills program.

# HWDSB



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