

AGENDA: 6:00 pm

1. Call to Order/Roll Call
2. Land Acknowledgement
3. Approval of the Agenda
4. [Community Advisory Committee - FNMI](#)
5. Trustee PD – Governance Session – update (no copy)
6. Trustee Special Committees – discussion (no copy)
7. Board of Trustee Self-Review – discussion of categories to be reviewed
8. [The Education Act New Regulation: Director of Education Performance Appraisal](#) – for information
9. Adjournment and Resolution Into Private Session as per the Education Act, Section 207.2
(b) the disclosure of intimate, personal or financial information in respect of a member of the board or committee member, an employee or prospective employee of the board or a pupil or his or her parent or guardian

We acknowledge our presence on ancestral Anishinaabe and Haudenosaunee Confederacy land as determined by the Dish with One Spoon treaty.

The intent of this agreement is for all nations sharing this territory to do so responsibly, respectfully and sustainably in perpetuity.

We respect the longstanding relationships with the local Indigenous communities, the Mississaugas of the Credit First Nation and the Six Nations of the Grand River.



EXECUTIVE REPORT TO GOVERNANCE COMMITTEE

TO: GOVERNANCE COMMITTEE

FROM: Sheryl Robinson Petrazzini, Director of Education

DATE: October 23, 2023

PREPARED BY: Heather Miller, Officer of Trustee Services
Jolene John, Indigenous Education Lead

RE: Community Advisory Committee - First Nations, Métis and Inuit (FNMI)

Action X

Monitoring

Recommended Action:

That the First Nations, Métis and Inuit (FNMI) community advisory committee be dissolved.

Rationale/Benefits:

The role of Community Advisory Committees is to provide advice and recommendations to the Board of Trustees from the community on specific areas of HWDSB policy or program that is consistent with the Education Act and policies of the Board, and on services that affect the educational success and well-being of HWDSB students.

The First Nations, Métis and Inuit Community Advisory Committee was established as one of the community advisory committees to the Board and over the last several years, met their obligation within the committee terms of reference to meet at least once per year. However, last year, the committee was not able to obtain quorum to hold a committee meeting.

The intent of the Indigenous Education Circle (IEC) and Indigenous Education Circle Strategic Action Plan (IECSAP) is to revitalize traditional government structures alongside and in partnership with the Board of Trustees in support of the [Ontario First Nation, Métis, and Inuit Education Policy Framework Implementation Plan](#). This work is accomplished through ethical consultation and meaningful engagement with Indigenous communities (host, local) in recognition of Truth and Reconciliation to advance the work of Restorative Indigenous Educational Wellness.

The existing community advisory committee membership requirements and reporting structure is considered to be a colonial process-and does not reconcile with the methodologies used by Indigenous Peoples in terms of providing perspective and voice to Indigenous Education matters (i.e., for-and-by Indigenous communities).

In the current structure, the Board of Trustees have leadership and influence with advisory committees. However, the IEC is a space to center the voices, perspectives and contributions of Indigenous learners, parents, communities and staff in all matters of Indigenous Education and Restorative Indigenous Educational Wellness.

Therefore, it is recommended that the FNMI committee be dissolved, and that the Indigenous Education Circle be the governing body.