

AGENDA: 6:30 pm

1. Call to Order and Land Acknowledgement
2. O Canada
3. Meeting Roll Call
4. Swearing in of Student Trustees and Shakowennakara:tats for 2024-2025
5. Approval of the Agenda
6. Declarations of Conflict of Interest
7. [Confirmation of the Minutes: June 24, 2024](#)

Reports from Trustee Special Committees:

8. [Special Finance & Facilities – August 27, 2024](#)

Reports from Community Advisory Committees:

9. [Faith Community Advisory Committee – June 18, 2024](#)
10. [Rural Schools Advisory Committee – June 12, 2024](#)

11. [Trustee Code of Conduct – update per Regulation](#)

12. Report from Committee of the Whole (Private) – September 9, 2024

13. Oral Reports from Liaison Committees:

- A. City/School Board Liaison Committee
- B. Hamilton-Wentworth Council of Home & School Associations
- C. Hamilton Foundation for Student Success
- D. Ontario Public School Boards' Association (OPSBA)

14. Adjournment

Trustees: Kathy Archer (Electronically), Becky Buck, Sabreina Dahab, Amanda Fehrman, Maria Felix Miller, Graeme Noble, Paul Tut, Todd White and Elizabeth Wong. Student Trustee Thomas Lin

Regrets: Trustees Dawn Danko and Ray Mulholland. Student Trustee Harry Wang.

1. Call to Order

The meeting was called to order at 6:39 pm.

2. Approval of the Agenda

RESOLUTION #24-105: Trustees Tut/Wong moved that the agenda be approved.

CARRIED UNANIMOUSLY

Trustee White was not present for the vote.

3. Declarations of Conflict of Interest – None

4. Confirmation of the Minutes: June 17, 2024

RESOLUTION #24-106: The minutes from June 17, 2024 were confirmed.

CARRIED UNANIMOUSLY

Reports from Trustee Special Committees:

5. Program – June 6, 2024

RESOLUTION #24-107: Trustees Fehrman/Wong moved that the Program committee report from June 6, 2024 be approved including that HWDSB envision to have nutrition programs in all schools.

CARRIED UNANIMOUSLY

RESOLUTION #24-108: Student Trustee Lin/Trustees Dahab/White moved that as part of the review of the Student Behaviour and Discipline Policy, as per resolution #23-95, staff includes the process in the procedures to ensure students/parents/guardians/caregivers are able to actively and fully participate in Safe School processes, including having access to translators when needed.

CARRIED UNANIMOUSLY

6. Finance & Facilities – June 11, 2024

RESOLUTION #24-109: Trustees Tut/Wong moved that the Finance & Facilities Committee report from June 11, 2024 be received.

RESOLUTION # 24-110: Trustees Miller/Wong moved:

That staff conduct a feasibility study to provide cooling in all schools;

That staff provide a report on current long-term projects planned concerning future investments, such as cooling, to identify any possible delays in terms of completion;

That the Chair send a letter to the Minister of Education advocating for funding to support cooling in all schools.

CARRIED UNANIMOUSLY

7. Audit– June 18, 2024

RESOLUTION #24-111: Trustee Tut/Fehrman moved that the Audit Committee report from June 18, 2024 be received.

CARRIED UNANIMOUSLY

Reports from Legislated Committees:

8. Parent Involvement Committee – June 11, 2024

RESOLUTION #24-112: Trustees Buck/Fehrman moved that the Parent Involvement Committee report from June 11, 2024 be received.

CARRIED UNANIMOUSLY

9. Special Education Advisory Committee – June 12, 2024

RESOLUTION #24-113: Trustees Miller/Wong moved that the Special Education Advisory Committee report from June 12, 2024 be received.

CARRIED UNANIMOUSLY

10. Report from Committee of the Whole (private) – June 24, 2024

RESOLUTION #24-114: Trustees Tut/Fehrman moved that the Committee of the Whole report from June 24, 2024 be approved including:

- That the Finance & Facilities Committee report from June 11, 2024 be received.
- That the Audit Committee report from June 18, 2024 be approved including the 2024-2025 Regional Internal Audit Plan.

CARRIED UNANIMOUSLY

11. Oral Reports:

A. Student Trustees' Report

Student Trustee Lin brought forward a final report for the school year and reflected on his experience as a Student Trustee with HWDSB.

B. Director's Report

Director Sheryl Robinson Petrazzini brought forward the [Director's Update](#) which highlighted the accomplishments of HWDSB this past school year. Within the presentation a [video](#) was also shared at the meeting. The Director extended her deepest gratitude to the families that trust HWDSB with their children's education and to staff who help every child realize their potential and build their own future.

C. Chair's Report

Chair Miller shared her report and provided thanks to the Board of Trustees, students, staff and the community for all their hard work this past school year and expressed gratitude for the opportunity to be the Chair of the Board at HWDSB. Finally, the Chair, on behalf of the Trustees and staff, wished everyone a wonderful summer break.

Meeting adjourned at 9:00 pm

Reference: [Agenda Package](#) and [Recording](#)

COMMITTEE REPORT

Presented to: Board

Date of Meeting: September 9, 2024

From: Finance and Facilities Committee

Date of Meeting: August 27, 2024

The committee held a special hybrid meeting from 6:03pm to 6:19pm on August 27, 2024, with Trustee Paul Tut presiding as Chair.

Members participating were: Trustees Becky Buck, Amanda Fehrman, Maria Felix Miller, Paul Tut and Todd White.

ACTION ITEMS:**A. 2024 Capital Priorities Projects Submission**

On July 8, 2024, the Ministry of Education released Memorandum 2024: B11 – Launch of 2024-25 Capital Priorities Program (CPP). CPP provides school boards with an opportunity to submit detailed project proposals to address current accommodation needs. The submission deadline for all capital funding requests is September 16, 2024. The projects require priority ranking, are expected to be shovel ready, include completion date with detailed milestones and must fall under one or more of the following category descriptions:

- Accommodation pressures
- School Consolidation
- Facility Condition
- Access to French- language schools
- Creating new licensed childcare spaces in schools as part of a larger capital request.

On the motion of Becky Buck, the Finance and Facilities Committee **RECOMMENDS: That the Board approve the 2024 Capital Priorities Projects for submission to the Ministry of Education for funding consideration, as per Memorandum 2024:B11 – Launch of 2024-25 Capital Priorities Program.**

- **Janet Lee Public School – addition of 6 classrooms or 138 pupil places and 5 new licensed childcare rooms or 88 spaces.**

Respectfully submitted,
Paul Tut, Chair of the Committee

Reference: [Committee Package](#) and [Meeting Recording](#)

Committee Report

Presented to: Board

Meeting date: September 9, 2024

From: Faith Community Advisory
Committee

Meeting date: June 18, 2024

The committee held a hybrid meeting on June 18th, 2024, from 5:00-6:30 pm with Chair Geoff Cameron presiding.

Members present: Geoff Cameron, Sukhdeep Dhillon, Charles Chiarelli, Asha Abdisalam, Mahendra Deonarian, Noah Strickland, Pooja Mathuria, Ilda Caerio-Azzam, Rachel Loewith Rochweg, Nick Sahami. Trustees Becky Buck and Todd White.

Regrets: Lauraline Gardner

MONITORING ITEMS:

A. Responding to Bias, Prejudice and Hate

Superintendent Paul Denomme walked committee members through Responding to Bias, Prejudice and Hate document and responded to questions.

B. Religious Accommodation

Members discussed the Religious Accommodation Procedure and how to promote religious accommodation in a proactive manner, for example how do we support all students with prayer spaces. Superintendent Denomme provided an update around the Trustee motion for the school year calendar.

C. Staff Update

Superintendent Paul Denomme provided an update on We All Count student census as well as the school climate survey.

Respectfully submitted by,
Geoff Cameron, Committee Chair

Committee Report

Presented to: Board

Date of Meeting: September 9, 2024

From: Rural Schools Community Advisory Committee

Date of Meeting: June 12, 2024

The Rural Schools Advisory Committee held a meeting from 6:32 – 7:26 p.m. on Wednesday, June 12th, 2024, virtually via MS Teams.

Members Present: **Bellmoore:** Raman Rakkar; **Flamborough:** Leah Young; **Millgrove:** Laura Zonta; **Mount Hope:** Heidi Oglesby; **Rockton:** Tanya Brouwer; **Tapleytown:** School Council.

Regrets: **Balaclava:** Jacky Small; **Greenville:** Katherine Hamstra; **Michaëlle Jean:** Suzanne Hall.

INFORMATION ITEMS:

A. Budget Report Presentation:

Superintendent Snell presented the Budget report noting the following:

- Total Funding for 2023 - 2024: \$ 44,994.00. Carried forward is 14% of the total allocation.
- Budget available \$ 22,559.00 once commitments are considered.
- Central Rural Schools Reserve: \$ 5,000

The Committee requested that a member of the Budget Department be present for future meetings as the Rural Schools budget is of utmost importance to the schools and understanding allocations and expenditures is supported by that department.

B. Rural Schools Designation/Funding and mandate of the Committee

Superintendent L. Snell explained to the Committee the background regarding the funding allocation from the Ministry of Education noting that the funding is dedicated for school boards to further improve education for students from rural communities. The funds are used to support schools in the rural areas where it's more difficult to access some of the supports, services, and resources.

C. Updates – Facilities; Health & Safety: Water; and Transportation

The following staff reports were shared with the committee:

Facilities:

Balaclava:

- Parking lot paving project was initiated in the summer of 2023. Construction scheduled to commence the summer of 2024.

Flamborough:

- Septic system replacement project was issued in the fall of 2023 - Project is estimated to take two years to complete through the Ministry of Environment, Conservation and Parks.

Millgrove:

- Elementary Benchmark project was initiated in the summer of 2023 for the renovations of the student washrooms and construction is scheduled to commence the summer of 2024.

Mount Hope:

- Capital Priorities submission was issued in May 2024 for school additions. Interior alterations for kindergarten space as well as new childcare wing with five rooms.

Tapleystown:

- The New Nashville school remains on paused as per Board decision. Design in complete, with site plan approval sitting with the City and the building permit application ready to be issued once it has been and receives Board direction. Tendering remains on hold pending building permit and Board decision.

Water:

Ont. Reg 243 lead testing at all schools

- Reg 243 lead testing at all schools
- Should there be an exceedance for lead, this is communicated to the school population, and we work with public health to ensure we are able to provide a remedy.

Ont. Reg 170 Schools with Drinking Water Systems (Balaclava, Michaëlle Jean, Rockton, Millgrove, Flamborough, Greensville):

- Daily checks are completed each morning prior to students arriving
- Monthly samples taken at schools for microbial activity - the last samples continue to be within the standard.
- Quarterly samples taken for nitrate and nitrites - the latest samples in November 2023 were below the limits.
- Every 5 years (60 months) we test each school for a number of inorganic and organic parameters.
 - Flamborough's new well was tested for these parameters in 2022, whereas the others were tested in 2020, and the results were all within the standard.
- Greensville – a new well was drilled in partnership with an engineer.
- Tapleystown - An audit inspection of the cistern was completed by Ministry of Environmental Conservation and Parks in February 2024 and no issues were found.

Transportation:

- In general, schools continue to experience delays due to driver shortages and driver absence. HWSTS receives weekly updates from all bus operators and engages in weekly calls with operator management to discuss operational shortfalls.
- At this time, further value-added applications associated with GPS technology are being compared. At least one internal pilot for a Parent Delay App is in place. Other trials will include automated bus status/delays, and student ridership tracking.
- The committee requested staff for information regarding a metric that can be used alongside the percentages of absences per service provider that will give a sense of how those operators are serving the rural schools specifically.

Respectively submitted,
Heidi Oglesby, Chair
Rural Schools Community Advisory Committee

**BOARD**

Monday, September 9, 2024

Trustee Code of Conduct

Submitted By: Sheryl Robinson Petrazzini

Prepared By: Heather Miller, Officer of Trustee Services

Recommendation:That the Trustee Code of Conduct be approved.

Background:

The Trustee Code of Conduct was recently updated (July 29, 2024) under Ontario Regulation 312/24 *Member of School Boards – Code of Conduct*. School Boards have thirty days after the regulation was filed to review their current Trustee Code of Conduct and make any changes to be compliant with the new Regulation. The next review is to be completed no later than May 15, 2027, and every fourth year thereafter.

Status:

The Ontario Public Schools Boards' Association (OPSBA) has provided member boards with a template which reflects revisions to the Regulation, and have been embedded into the updated attached document:

- A board member shall comply with the board's code of conduct and any applicable board by-law, resolution, policy or procedure.
- When acting or holding themselves out as a board member, the member shall conduct themselves in a manner that would not discredit or compromise the integrity of the board.
- When acting or holding themselves out as a board member, the member shall treat persons equally without discrimination based on a person's race, ancestry, place of origin, colour, ethnic origin, citizenship, creed, sex, sexual orientation, gender identity, gender expression, age, marital status, family status or disability.
- No board member shall use or permit the use of board resources for any purpose other than the business of the board.
- No board member shall disclose confidential information obtained or made available to them in their role as a board member except as authorized by law or by the board.

BE YOU. BE EXCELLENT.

- No board member shall use information described above in a manner that would be detrimental to the interests of the board or for the purpose of personal gain or for the gain of the member's parent, spouse or child.
- No board member shall accept a gift from any person, group or entity that has dealings with the board if a reasonable person might conclude that the gift could influence the member when performing their duties unless,
 - the gift is of nominal value,
 - the gift is given as an expression of courtesy or hospitality, and
 - accepting the gift is reasonable in the circumstances.
- No board member shall act as a spokesperson to the public on behalf of the board unless authorized by the board to do so.

Currently, the procedure boards use for investigating breaches remains in place until the new Integrity Commissioner-led process becomes effective January 1, 2025. It is expected that in the fall, OPSBA will review and provide support to boards with updated templates for the enforcement process that will comply with the new s. 218.3 (*Education Act*) and Ontario Regulation 306/24 *Integrity Commissioners and Process for Alleged Breaches of the Code of Conduct* and paragraphs 4.1 and 4.2 of Section 2 of Ontario Regulation 312/24 *Member of School Boards – Code of Conduct*.

Financial Implications:

There are no financial implications known at this time.

Strategic Directions:

Upholding Human Rights, Safety & Well-Being

We will support all students and staff to feel safe and secure in our classrooms and school communities.

Providing Equitable Quality Education

We will offer equitable quality educational opportunities to improve student engagement, learning and achievement for future-readiness.

Collaborating with Students, Families & Communities

We will build reciprocal relationships and partnerships to enhance access and engagement for students, families, and communities.

Building a Sustainable Education System

We will adapt to a rapidly changing world through responsible fiscal management, investing equitably in accessible and sustainable facilities, and supporting a robust workforce.

Reinforcing Indigenous Educational Wellness & Reconciliation

We will honour our commitment to Truth and Reconciliation by nurturing respectful and reciprocal relationships among Indigenous Peoples and Treaty Partners, and by cultivating intergenerational healing and wellness in a restorative education system.

Ontario Regulation 246/18 *Member of School Boards – Code of Conduct* has been revoked and replaced with a new Ontario Regulation 312/24 *Members of School Boards – Code of Conduct* that sets out certain mandatory provisions for a code of conduct. A Board's code of conduct may contain additional provisions if the provisions do not conflict with any of the required provisions set out in the new Regulation.

Note: the provisions in **bold type** in the Code of Conduct below are reflective of the mandated provisions required for inclusion in the Code from new Ontario Regulation 312/24 – once approved, the font will appear as regular font.

5.2 Code of Conduct

Purpose

1. A Trustee position is an elected position which carries with it the understanding that the electorate will decide at election time its support for the effectiveness of a Trustee. At the same time, it is important to recognize the public trust and responsibility the collective body carries and that this trust and responsibility is honoured through determining and enforcing norms of acceptable behaviour.
2. A code of conduct policy contributes to confidence in public education and respect for the integrity of Trustees in the community. It deals with acceptable and respectful behaviours.

Application

3. This Code of Conduct and the Procedure apply to all Trustees of the Board, including the Chair of the Board and Student Trustees.

CODE OF CONDUCT

Integrity and Dignity of Office

4. Trustees of the Board shall discharge their duties loyally, faithfully, impartially and in a manner that will inspire public confidence in the abilities and integrity of the Board.
5. When acting or holding themselves out as Trustees of the Board, a Trustee shall conduct themselves in a manner that would not discredit or compromise the integrity of the Board.
6. **When acting or holding themselves out as a Trustee, the Trustee shall treat persons equally without discrimination based on a person's race, ancestry, place of origin, colour, ethnic origin, citizenship, creed, sex, sexual orientation, gender identity, gender expression, age, marital status, family status or disability.**
7. **Trustees of the Board shall recognize that the expenditure of school board funds is a public trust and endeavour to see that the funds are expended efficiently, in the best interests of the students.**
8. Trustees, as leaders of the Board, must uphold the dignity of the office and conduct themselves in a professional manner, especially when attending Board events, or while on Board property.
9. Trustees shall ensure that their comments are issue-based and not personal, demeaning or disparaging regarding Board staff or fellow Board members.
10. Trustees shall endeavour to participate in trustee development opportunities to enhance their ability to fulfill their obligations.

Avoidance of Personal Advantage and Conflict of Interest

11. **No Trustee shall accept a gift from any person, group or entity that has dealings with the Board if a reasonable person might conclude that the gift could influence the Trustee when performing their duties to the Board, unless**
 - a. **The gift is of nominal value,**
 - b. **The gift is given as an expression of courtesy or hospitality, and**
 - c. **Accepting the gift is reasonable in the circumstances.** Please refer to [3.11 Trustee Expense Policy](#) for additional information related to gifts.
12. A Trustee shall not use his or her office to advance the Trustee's interests or the interests of any family member or person or organization with whom or with which the Trustee is related or associated.
13. No Trustee shall use his or her office to obtain employment with the Board for the Trustee or a family member.
14. **No Trustee shall use or permit the use of board resources for any purposes other than the business of the Board.**

Compliance with Legislation

15. A Trustee of the Board shall discharge his or her duties in accordance with the Education Act and any regulations, directives or guidelines thereunder and comply with the *Municipal Freedom of Information and Protection of Privacy Act*, and any other relevant legislation.
16. **Every Trustee of the Board shall comply with this Code of Conduct** and uphold the spirit of the Code.
17. Every Trustee shall respect and understand the roles and duties of the individual Trustees, Board of Trustees, the Director of Education and the Chair of the Board.

Civil Behaviour

18. A Trustee of the Board shall not advance allegations of misconduct and/or a breach of this Code of Conduct that are trivial, frivolous, vexatious, made in bad faith or vindictive in nature against another Trustee of the Board.
19. When expressing individual views, Trustees shall respect the differing points of view of other Trustees on the Board, staff, students and the public.
20. Trustees shall always act with decorum and shall be respectful of other Trustees of the Board, staff, students and the public.
21. All Trustees of the Board shall endeavour to work with other Trustees of the Board and staff of the Board in a spirit of respect, openness, courtesy, and co-operation.
22. All Trustees have an obligation to provide Student Trustees with a safe environment to participate and learn.

Respect for Confidentiality

23. **No Trustee shall disclose confidential information obtained or made available to them in their role as a Trustee except as authorized by law or the Board.** Confidential information includes personal information about an identifiable individual or information subject to solicitor-client privilege.

24. Every Trustee shall keep confidential any information disclosed or discussed at a meeting of the Board or committee of the Board, or part of a meeting of the Board or committee of the Board, that was closed to the public, and keep confidential the substance of deliberations of a meeting closed to the public, unless required to divulge such information by law or authorized by the Board to do so.
25. **No Trustee shall use confidential information, including confidential information obtained by them or made available to them in their role as a Trustee for the purpose of personal gain or for the gain of the Trustee's parent, spouse or child and shall not use such confidential information in a manner that would be detrimental to the interests of the Board. (Parent, spouse and child have the same meaning as in Section 1 of the *Municipal Conflict of Interest Act*.)**

Upholding Decisions

26. All Trustees of the Board shall accept that authority rests with the Board, and that a Trustee has no individual authority other than that delegated by the Board.
27. Each Trustee shall uphold the implementation of any Board resolution after it is passed by the Board. A proper motion for reconsideration or rescission, if permitted by the Board's Rules of Order, can be brought by a Trustee.
28. A Trustee should be able to explain the rationale for a resolution passed by the Board. A Trustee may respectfully state his or her position on a resolution provided it does not in any way undermine the implementation of the resolution.
29. **Each Trustee shall comply with Board policies, procedures, by-laws, and the Board of Trustees' Governance Manual.**
30. The Chair of the Board is the spokesperson to the public on behalf of the Board, unless otherwise determined by the Board. **No other Trustee shall act as spokesperson to the public on behalf of the Board unless authorized by the Board.** When individual Trustees express their opinions in public, they must make it clear that they are not speaking on behalf of the Board.

Note: Currently, the procedure boards use for investigating breaches remain in place until the new Integrity Commissioner-led process becomes effective January 1, 2025. The procedure section will be updated in Fall 2024 to be compliant with Ontario Regulation 306/24 *Integrity Commissioners and Process for Alleged Breaches of the Code of Conduct*.

Procedure

Identifying a Breach of the Code

1. A Trustee who has reasonable grounds to believe that a Trustee has breached the Board of Trustees Code of Conduct may bring the alleged breach to the attention of the Board of Trustees. This is done through the Chair of the Board of Trustees.
2. Any allegation of a breach of the Code of Conduct shall be investigated following the Informal Complaint Procedure, or, the Formal Complaint Procedure, as the case may be.
3. Any allegations of a breach of the Code of Conduct by a Trustee shall be investigated following the Informal Complaint Procedure initially as it is recognized that from time to time a contravention of the Code may occur that is committed through inadvertence, or an error of judgment made in good faith. In the spirit of collegiality and the best interests of the Board of Trustees, the first purpose of alerting a Trustee to a breach of the Code is to assist the Trustee in understanding their obligations under the Code. Only serious and/or reoccurring breaches of the Code by a Trustee should be investigated following the Formal Complaint Procedure.
 - a. Should the Trustee who alleges the breach of the Code request a Formal Complaint Procedure due to the serious nature of the breach, the Chair and Vice-Chair should conduct a preliminary investigation to determine if a Formal Complaint Procedure should proceed.
 - b. If a Trustee who alleges the breach of the Code disagrees with the determination of the Chair or Vice-Chair on the determination of whether a Formal Complaint Procedure should proceed, that determination shall be reconsidered and made by an outside consultant.

Chair or Presiding Officer

4. The Code of Conduct applies equally to the Chair of the Board of Trustees. In the case of an allegation of a breach of the Code by the Chair, wherever a process requires action by the Chair, it shall be modified to read the Vice-Chair of the Board of Trustees.
5. Each year two Trustees shall be chosen by the Board of Trustees to play a part in the procedure when the circumstances warrant that one or both Trustees are needed in place of the Chair and/or Vice-Chair of the Board of Trustees to carry out any of the duties of the Trustee who is disqualified. The two Trustees will be designated and ranked as Code of Conduct Review, First Alternate, and Code of Conduct Review, Second Alternate, and, in that order, shall play a part in the procedure corresponding to the disqualified Trustee, if allowed.
6. Nothing in this procedure prevents the Chair or Presiding Officer of any meeting of the Board of Trustees or committee of the Board of Trustees from exercising their power pursuant to s. 207(3) of the Education Act to “expel or exclude from any meeting any person who has been guilty of improper conduct at the meeting.” For greater certainty, this may be done at the sole discretion of the Chair or Presiding Officer, as the case may be, and without the necessity of a complaint or conducting an inquiry before an expulsion or exclusion from a meeting. The rationale for this provision is that a Chair or Presiding Officer must have the ability to control a meeting. A Trustee who does not abide by a reasonable expulsion or exclusion from a meeting is deemed to have breached

this Code.

7. The Chair of the Board of Trustees or presiding officer of any meeting of the Board of Trustees or committee of the Board of Trustees shall exercise their powers in a fair and impartial manner having due regard for the opinion or views of all Trustees and Student Trustees.
8. The Chair of the Board of Trustees or presiding officer shall follow the rules of order of the Board of Trustees and/or the adopted rules of order and meeting by-laws contained in any policy or procedure of the Board of Trustees. A breach of a rule of order should be dealt with at the meeting in question by a Trustee rising to a point of order or appealing a ruling of the Chair in accordance with any applicable rule of order. Once such a motion is dealt with by the Board of Trustees of Trustees, all Trustees shall abide by that decision and no further action shall be undertaken pursuant to the enforcement of the Code of Conduct, except for persistent improper use of the applicable rules of order by the Chair or presiding officer.

Informal Complaint Procedure

9. A complaint shall follow the Informal Complaint Procedure, unless the Trustee who alleges the breach of the Code, at the time of making the complaint requests a Formal Complaint Procedure, in which case the decision-making procedure specified in provisions 12-15 shall be undertaken to determine which Complaint Procedure will be followed.
10. The Chair of the Board of Trustees, on their own initiative, or at the request of a Trustee who alleges a breach of the Code has occurred, and has completed the appropriate form*, may meet informally with a Trustee who is alleged to have breached the Code, to discuss the breach. The purpose of the meeting is to bring the allegation of the breach to the attention of the Trustee and to discuss remedial measures to correct the offending behaviour. The Informal Complaint Procedure is conducted in private and should be documented.

*The form will be available in the Director's Office.

11. The remedial measures may include, for example, a warning, an apology, and/or the requirement of the Trustee to engage in the successful completion of professional development training such as that offered by the Ontario Education Services Corporation's Professional Development Program for School Board Trustees. If the Chair of the Board of Trustees and the Trustee alleged to have breached this Code cannot agree on a remedy, then the Chair may initiate a Formal Complaint Procedure against the Trustee alleged to have breached the Code.

Formal Complaint Procedure

Initiating a Formal Inquiry

12. A Formal Inquiry will be undertaken if the Chair and Vice-Chair, or the appointed outside consultant, agree with the Trustee who alleges a breach of the Code that a serious breach has occurred. The Board of Trustees will collectively determine whether the Chair and Vice-Chair or an outside consultant should conduct the inquiry according to the qualifications required. If the Board of Trustees decides that an outside consultant should conduct the inquiry, the consultant will be appointed by the Director. In appointing a consultant, the Director will ensure that such an individual or body is qualified to undertake such engagement.
13. If the Chair and Vice-Chair have a declared conflict of interest regarding the complaint, an outside consultant appointed by the Director will conduct the inquiry.
14. If the Chair and Vice-Chair of the Board of Trustees or outside consultant, if engaged, are of the opinion that the complaint is out of time, frivolous, vexatious, or not made in good faith, or that there are no grounds or insufficient grounds for a formal inquiry, a Formal Inquiry shall not be conducted and a confidential report stating the reasons for not doing so shall be provided to all Trustees.

15. If an allegation of a breach of the Code of Conduct on its face is with respect to the non-compliance with a more specific Board of Trustees policy with a separate complaint procedure, the allegation shall be processed under that procedure.

Steps of a Formal Inquiry

16. If a Formal Inquiry of an allegation of a breach of the Code of Conduct is undertaken, it shall be done by a qualified professional consistent with the nature of the breach. Existing resources within HWDSB may be utilized if such expertise exists, if not, external expertise should be brought in.
17. Regardless of who undertakes the Formal Inquiry the following steps shall be followed.
18. The Chair of the Board of Trustees shall provide to all Trustees a confidential copy of the complaint within ten (10) days of receiving it. The complaint, any response to the complaint and the investigation of the complaint shall be confidential until it is before the Board of Trustees for a decision as to whether or not the Trustee has breached the Code.
19. The *Statutory Powers Procedure Act* does not apply to anything done regarding the Enforcement of this Code of Conduct. No formal trial-type hearing will be conducted.
20. Procedural fairness and unbiased process shall govern the Formal Inquiry. The Formal Inquiry will be conducted in private.
21. The Formal Inquiry may involve the Board of Trustees written and oral statements by any witnesses, the Trustee bringing the complaint and the Trustee who is alleged to have breached the Code of Conduct.
22. The Trustee who is alleged to have breached the Code of Conduct shall have an opportunity to respond to the allegations Board of Trustees in a private meeting with the person(s) undertaking the Formal Inquiry and in writing.
23. It is expected that the Formal Inquiry will be conducted within a reasonable period of time which will depend on the circumstances of the case. The Trustee who is alleged to have breached the Code of Conduct shall provide a written response to the allegations within ten (10) days of receiving the written allegation, or such extended period of the time as the investigators deem appropriate in the circumstance.
24. If the Trustee who is alleged to have breached the Code of Conduct refuses to participate in the Formal Inquiry, the Formal Inquiry will continue in their absence.
25. Once the Formal Inquiry is complete, the investigators shall provide a confidential draft copy of their report containing the findings of fact to the Trustee who is alleged to have breached the Code of Conduct and the Trustee who brought the complaint for their written comment to the investigator(s). The purpose of providing the draft report to the parties is to ensure no errors of fact are contained in it. The two Trustees shall have ten (10) days (or such reasonable period of time as deemed appropriate by the investigator(s) from the receipt of the draft report to provide a written response. Written responses will be attached to the final report.
26. If the Chair and Vice-Chair of the Board of Trustees conduct the inquiry and cannot agree on the final finding of facts, the Formal Inquiry shall be reconsidered de novo by an outside consultant. The outside consultant will be appointed by the Director.

Suspension of a Formal Inquiry

27. If the investigators, when conducting the Formal Inquiry, discover that the subject matter of the Formal Inquiry is being investigated by police, that a charge has been laid, or is being dealt with in accordance with a procedure established under another Act, the Formal Inquiry shall be suspended until the police investigation, charge or matter under another Act has been finally disposed of. This shall be reported to the rest of the Board of Trustees.

Decisions

28. Upon completion of the final report and as soon as practical, the Chair shall present the final report to the Board of Trustees so that the Board of Trustees may decide whether or not the Code of Conduct has been breached and whether to impose a sanction.
29. Trustees shall consider only the findings in the final report when voting on the decision and sanction. No Trustee shall undertake their own investigation of the matter.
30. If the Board of Trustees, based on the outcome of the investigations, determines that there has been no breach of the Code of Conduct or that a contravention occurred, although the Trustee took all reasonable measures to prevent it, or that a contravention occurred that was committed through inadvertence, or an error of judgment made in good faith, no sanction shall be imposed.
31. The determination of a breach of the Code of Conduct and the imposition of a sanction with respect to a complaint investigated in accordance with the Formal Complaint Procedure must be done by resolution of the Board of Trustees based on the recommendations, outcome and facts established by the investigation at a meeting of the Board of Trustees, and the vote on the resolution shall be open to the public. The resolutions shall be recorded in the minutes of the meeting. The reasons for the decision shall be recorded in the minutes of the meeting.
32. Despite s. 207 (1) of the *Education Act*, the part of the meeting of the Board of Trustees during which a breach or alleged breach of the Board of Trustees Code of Conduct is considered may be closed to the public when the breach or alleged breach involves any of the matters described in clauses 207(2) (a) to (e) being:
- a. the security of the property of the Board of Trustees.
 - b. the disclosure of intimate, personal or financial information in respect of a member of the Board of Trustees or committee, an employee or prospective employee of the Board of Trustees or a pupil or his or her parent or guardian.
 - c. the acquisition or disposal of a school site.
 - d. decisions in respect of negotiations with employees of the Board of Trustees; or
 - e. litigation affecting the Board of Trustees.
33. The Trustee who is alleged to have breached the Code of Conduct shall not vote on a resolution to determine whether or not there is a breach or the imposition of a sanction. The Trustee who brought the complaint to the attention of the Board of Trustees may vote on those resolutions.
34. The Trustee who is alleged to have breached the Code of Conduct may be present during the deliberations regarding the above but shall not participate in the deliberations and shall not be required to answer any questions at that meeting.
35. The Trustee who is alleged to have breached the Code of Conduct shall not in any way, after the final report is completed, influence the vote on the decision of breach or sanction, except as permitted below after these decisions have been made.

Sanctions

36. If the Board of Trustees, based on an investigation of a Formal Complaint, determines that the Trustee has breached the Code of Conduct for the Board of Trustees, the Board of Trustees may impose one or more of the following sanctions:
 - a. Censure of the Trustee.
 - b. Barring the Trustee from attending all or part of a meeting of the Board of Trustees or a meeting of a committee of the Board of Trustees.
 - c. Barring the member from sitting on one or more committees of the Board of Trustees, for the period of time specified by the Board of Trustees.
 - d. Suspending the member for a period of time specified by the Board of Trustees.
37. The Board of Trustees shall not impose a sanction which is more onerous than the above but may impose one that is less onerous such as a warning or a requirement that the Trustee successfully complete specified professional development courses at the expense of the Board of Trustees. The Board of Trustees has no power to declare the Trustee's seat vacant.
38. A Trustee who is barred from attending all or part of a meeting of the Board of Trustees or a meeting of a committee of the Board of Trustees is not entitled to receive any materials that relate to that meeting or that part of the meeting and that are not available to members of the public.
39. The imposition of a sanction barring a Trustee from attending all or part of a meeting of the Board of Trustees shall be deemed to be authorization for the Trustee to be absent from the meeting and therefore, not in violation of the *Education Act* regarding absences from meetings.

Reconsideration

40. If the investigation of a Formal Inquiry determines that a Trustee has breached the Board of Trustees' Code of Conduct the Board of Trustees shall,
 - a. Give the Trustee written notice of the determination, the reasons for the decision and any sanction imposed by the Board of Trustees.
 - b. the notice shall inform the Trustee that he or she may make written submissions to the Board of Trustees in respect of the determination or sanction by the date specified in the notice which is at least fourteen (14) days after the notice is received by the Trustee; and
 - c. consider any submissions made by the Trustee and shall confirm or revoke the determination and confirm, vary, or revoke a sanction, if applicable, within forty-five (45) days after the submissions are received.
41. If the Board of Trustees revokes a determination, any sanction imposed by the Board of Trustees is revoked and, within fourteen (14) days, the Chair shall give the Trustee written notice of the determination.
42. If a sanction is varied or revoked, the variation or revocation shall be deemed to be effective as of the date the original determination was made.
43. The Board of Trustees decisions to confirm or revoke a determination or confirm, vary, or revoke a sanction shall be done by resolution at a meeting of the Board of Trustees and the vote on the resolution shall be open to the public. The resolutions shall be recorded in the minutes of the meeting together with the reasons for confirming or revoking a determination. The Board of Trustees shall provide to the Trustee alleged to have breached the Code of Conduct written notice of the decision to confirm or revoke the determination together with reasons for the decision and written notice of any decision to confirm, vary or revoke a sanction. The Trustee alleged to have breached the Code of Conduct shall not vote on those resolutions. [Education Act, s. 218.3(12)] The Trustee who brought the complaint may vote.

44. The Trustee who is alleged to have breached the Code of Conduct may be present during the deliberations regarding the above but may not participate in the deliberations and shall not be required to answer any questions at that meeting.
45. If appropriate, the original sanction may be stayed pending the reconsideration by the Board of Trustees of the determination or sanction.

