



AGENDA: 7:00pm

1. Call to Order/Roll Call
2. HWDSB Land Acknowledgement
3. Approval of the Agenda
4. Review of the Committee Workplan
5. Accessibility SCI Funding Update
6. Binbrook II and New Waterdown Boundary Review Update
7. Adjournment and Resolution into Private Session as per the *Education Act*, Sub Section 207(2)
 - a) the security of the property of the board;
 - c) the acquisition or disposal of a school site;

F&F Agenda Items	
Cmt Mtg Date	Public
Sept. 23	Review annual work plan
	Average Secondary Class Size
	Capital Projects Update
	2025 Capital Priorities Projects Submission
	Queensdale Gymnasium Project Update
	Billy Green Gymnasium Project Update
Oct. 21	Accessibility SCI Funding Report
	Binbrook II and New Waterdown Boundary Review Update
Nov. 25	Average Elementary Class Size
	Final Financial Report - August 31, 2025
	Consolidated Financial Statements
Dec. 16 TENTATIVE	Capital Projects Construction Update Report
	Enrolment Summary as at October 31, 2025
	Elementary and Secondary Enrolment Update
	Analysis of Heating, Ventilation, Cooling in Schools
	Key Parameters and Assumptions to Guide 2026-2027 Budget Development (Draft)
	Priorities for Budget Consultation
Jan. 19	Key Parameters and Assumptions to Guide 2026-2027 Budget Development
	Priorities for Budget Consultation
	Interim Financial Report - November 30, 2025
Feb. 24	Budget
Mar. 31	Capital Projects Construction Update Report
	2026-2027 School Based Staffing Projections
	Interim Financial Report - February 28, 2026
Apr. 14	Long Term Facilities Plan Update - Accommodation Strategy Schedule
	2026-2027 Non-School Based Staffing Projections
	2026-2027 Core Education Funding (if released)
May. 5	2026-2027 Budget Development
	Enrolment Summary as at March 31, 2026
May. 26	Long Term Facilities Plan Update
	Community Use of Schools Rental Rates
	Interim Financial Report - April 30, 2026
	2026-2027 Budget Development
Jun. 2	Capital Projects Construction Update Report
	Average Secondary Class Size
	2026-2027 Budget Approval
Jun. 9 TENTATIVE	2026-2027 Budget Approval (if needed)



FINANCE AND FACILITIES COMMITTEE

October 21, 2025

Accessibility SCI Funding Update

Submitted By: Sheryl Robinson Petrazzini, Director of Education

Prepared By: Matthew Gerard, Associate Director, Business Services and Treasurer
David Anderson, Senior Manager, Facility Services
Amie Myszkowski, Manager, Capital Projects

Recommendation

That the \$3 million Proceeds of Disposition allocation, approved through the 2024–2025 Capital Budget for three elevator projects at AM Cunningham, Bennetto and Parkdale elementary schools be funded through Accessibility SCI and that the \$3 million of Proceeds of Disposition be returned.

Background

On September 23, 2025, staff provided Trustees with an update on capital projects in progress. This report also shared that on August 25, 2025, the Ministry of Education issued memo [2025:B03](#) that provided details on new 2025-26 School Renewal Funding: Accessibility and Reinforced Autoclave Aerated Concrete (RAAC). Details related to the funding can be found on the attached. Summarily, HWDSB was allocated an additional \$5,811,583 for accessibility projects. HWDSB did not request, nor did it require RAAC funding.

Trustees previously approved the use of Proceeds of Disposition (POD) for three elevator projects. The elevator projects at AM Cunningham, Bennetto and Parkdale elementary schools are in various stages of completion, as communicated through the quarterly Capital Project Update reports and represent approximately \$3,000,000 of POD being consumed to fund the projects to date.

Status

Staff submitted a plan to fully utilize the fully funded amount of \$5,811,583 to the Ministry on September 22, 2025. Within that plan staff allocated \$3,000,000 of Accessibility SCI to replenish POD funds previously approved through Minister exemption. The plan summarizes the anticipated spend or transfer of funding between May 15, 2025, and August 31, 2026, as per the funding parameter identified within the [2025:B03](#) memo. A summary of the general allocation is

provided in Appendix A. Staff will continue to ensure that the use Accessibility SCI funds is completed prior to the use of any POD.

Staff have identified three new potential elevator projects (CB Stirling, Norwood Park and Mary Hopkins elementary schools) to be contemplated for future use of POD, should additional funding not be provided by the Ministry specifically for accessibility. Those projects and allocated funding are also identified within Appendix A and are intended to fund the design and approvals portion of the projects and provide flexibility in the accessibility planning. A more fulsome examination of the future use of POD is scheduled to return to Finance and Facilities Committee in Winter 2026.

Board staff will continue to update Trustees as to the status of these projects, on a regular basis, through the quarterly Capital Projects Updates.

Financial Implications

Projects are funded through one of, or a combination of, the following sources:

1. School Condition Improvement Accessibility (SCI Accessibility)
2. Proceeds of Disposition (POD)

Strategic Directions:

Building a sustainable Education system. We will adapt to a rapidly changing world through responsible fiscal management, investing equitably in accessible and sustainable facilities, and supporting a robust workforce.

APPENDIX A

Accessibility SCI Allocation

Location / Project	Accessibility SCI Funding Projection May 2025 – August 2026
AM Cunningham Elevator	\$800,000*
Bennetto Elevator	\$900,000*
Parkdale Elevator	\$1,300,000*
Subtotal (return to POD)	\$3,000,000*
CB Stirling Elevator	\$250,000
Norwood Park Elevator	\$200,000
Mary Hopkins Elevator	\$400,000
Accessibility Components in School Renewal Projects	\$2,017,583
Total Requested	\$5,811,583

*Balance returned to Proceeds of Disposition



FINANCE AND FACILITIES COMMITTEE

October 21, 2025

Binbrook II and New Waterdown Boundary Review Update

Submitted By: Sheryl Robinson Petrazzini, Director of Education

Prepared By: Matthew Gerard, Associate Director, Business Services and Treasurer
David Anderson, Senior Manager, Facility Services

Recommendation

That the report be received as information by the Committee.

Background

On May 5, 2025, as part of the Accommodation Strategy Schedule and Long-Term Facilities Plan update, Trustees approved Boundary Reviews for both the new elementary schools in Waterdown and Binbrook.

Staff have since communicated with the impacted school communities and advised them of the initiation of the Boundary Review process approved by the Board and shared that the public process is required to create or modify the attendance area of one or more schools. Furthermore, the community was advised that, as part of the process, a Boundary Review Advisory Panel would be established and who will participate and provide feedback on the boundary options for review.

It is expected that the Boundary Review process will be completed in early 2026.

Status

Boundary Review communication shares links to both [Engage](#), where community members are encouraged to share feedback, as well as the [Boundary Reviews page](#) of the HWDSB website for additional information.

Tentatively scheduled Advisory Panel and Public meetings have been summarized below.

DATE	BINBROOK	WATERDOWN
October 28 4:40PM - 6:30PM	Advisory Panel Meeting 1 Bellmoore Learning Commons	
October 30 4:30PM - 6:30PM		Advisory Panel Meeting 1 Guy Brown Learning Commons
November 13 4:30PM - 6:30PM		Advisory Panel Meeting 2 Guy Brown Learning Commons
November 25 4:30PM - 6:30PM	Advisory Panel Meeting 2 Bellmoore Learning Commons (if req'd)	
November 27 5:30PM -7:30PM		Public Meeting 1 Waterdown District Cafeteria
December 2 5:30PM - 7:30PM	Public Meeting 1 Bellmoore Gym	
December 11 4:30PM - 6:30PM		Advisory Panel Meeting 3 Waterdown District Learning Commons
January 6 4:30PM - 6:30PM	Advisory Panel Meeting 2/3 Bellmoore Learning Commons	

Financial Implications

At this time, there are no financial implications as a result of this report.

Strategic Directions

Building a sustainable Education system. We will adapt to a rapidly changing world through responsible fiscal management, investing equitably in accessible and sustainable facilities, and supporting a robust workforce.