

INTERNATIONAL BACCALAUREATE PROGRAM UPDATE

PROGRAM COMMITTEE

MONDAY, MARCH 20TH, 2023

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possibility

Follow-up to the January 24th, 2023 Program Committee Report

Exploring the possibility of consolidating IB programming at one site

Sharing findings and next steps



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Staff considered the feasibility of consolidation by looking at three areas:

1) Enrollment

- Improved enrollment for 2023-24, but still limitations on program offerings

2) Financial Feasibility

- No compelling financial case for consolidation

3) Community Voice

- Strong support for maintaining programming at Ancaster



- Continue to offer IB programming at two sites
- Work with staff at both site to support high-quality programming
- Review IB programming as part of a future secondary program review



HWDSB



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STUDENT LEARNING AND ACHIEVEMENT UPDATE

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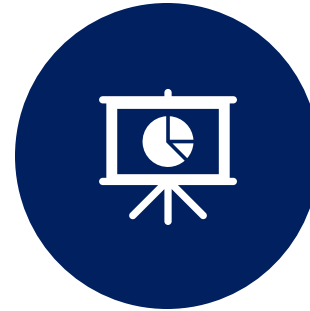
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GRADUATION
UPDATE



TERM AND
SEMESTER
ONE UPDATE



EQAO RESULTS



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HWDSB ANNUAL PLAN: STUDENT LEARNING AND ACHIEVEMENT

Goals

1. Improving the graduation outcome for all students and closing the gap for those currently and historically underserved.
2. Improving the reading achievement of all students and closing the gap for those currently and historically underserved.

Student Learning and Achievement

We will improve student learning and achievement through effective instructional strategies.

Grades 7 to 12+

Goal #1: Improving the graduation outcome for all students and closing the gap for those currently and historically underserved.

Target: At least 80 per cent of students within each cohort making progress towards graduation/graduating*.

*Graduation includes obtaining an Ontario Secondary School Diploma, Certificate of Achievement and/or Certificate of Accomplishment

STRATEGIES:

1. **Investing in People:** Provide differentiated professional learning on culturally responsive and relevant pedagogy, blended learning and personalized learning with a particular focus on engaging current and historically underserved learners.
2. **Leveraging Effective Practices:** Implement instructional, assessment and engagement practices focused on improving the outcomes for all students in grades 7 to 12.
3. **Refining Measures of Progress:** Develop and implement the tools required to monitor the progress students make towards graduation on a regular basis, from Grade 7 onwards at the classroom, school and system levels.

Grades K to 6

Goal #2: Improving the reading achievement of all students and closing the gap for those currently and historically underserved.

Target: At least 75 per cent of students within each cohort on track as an effective reader.

STRATEGIES:

1. **Investing in People:** Provide differentiated professional learning on comprehensive literacy instruction, assessment, and interventions with a particular focus on engaging current and historically underserved learners.
2. **Leveraging Effective Practices:** Implement effective reading instruction and assessment practices from Kindergarten to Grade 6.
3. **Refining Measures of Progress:** Develop and implement the tools required to regularly monitor the progress students make towards becoming proficient readers from Kindergarten to Grade 6 at the classroom, school and system levels.

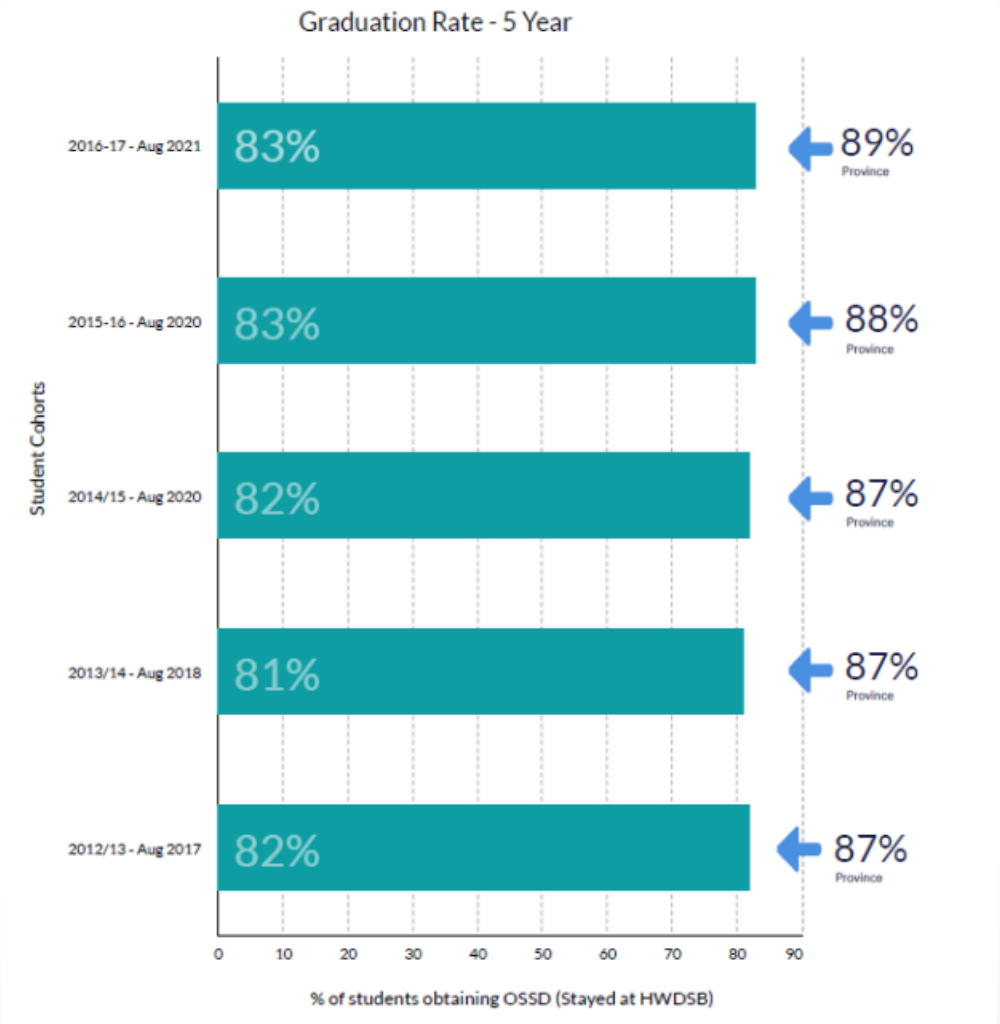


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- Annual Plan goal met for the 2016-17 Cohort
- 83% represents all students who remained with the HWDSB
- The challenge is to close the gap with the province

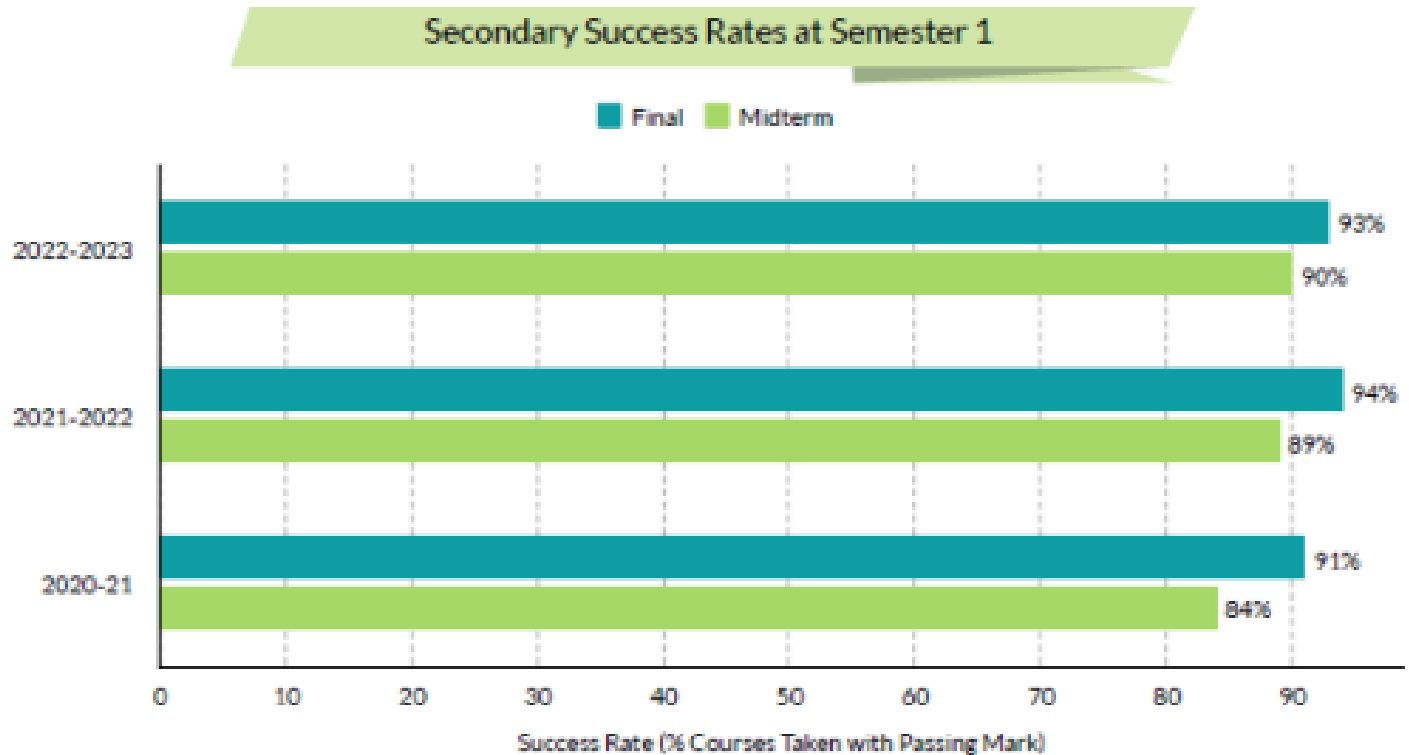


Overall 93% Success Rate

Grade Nine Program

Key strategies:

- **Tutoring Supports**
- **Final evaluations**
- **Professional development**

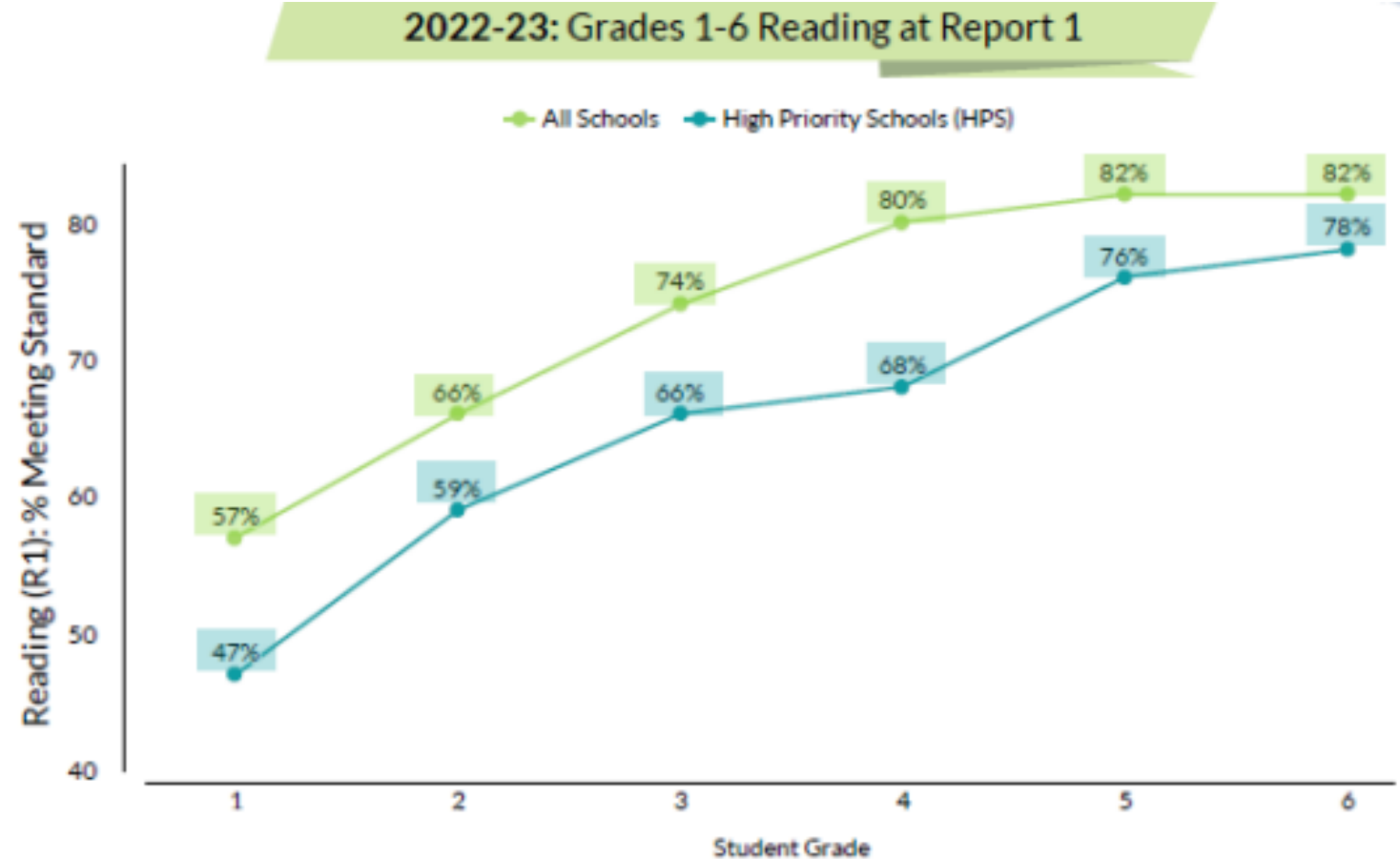


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- Focus on kindergarten to grade two
- Implementation of Right to Read
- Key Interventions
 - Phonics Academies
 - Empower™
 - Core Lexia 5™



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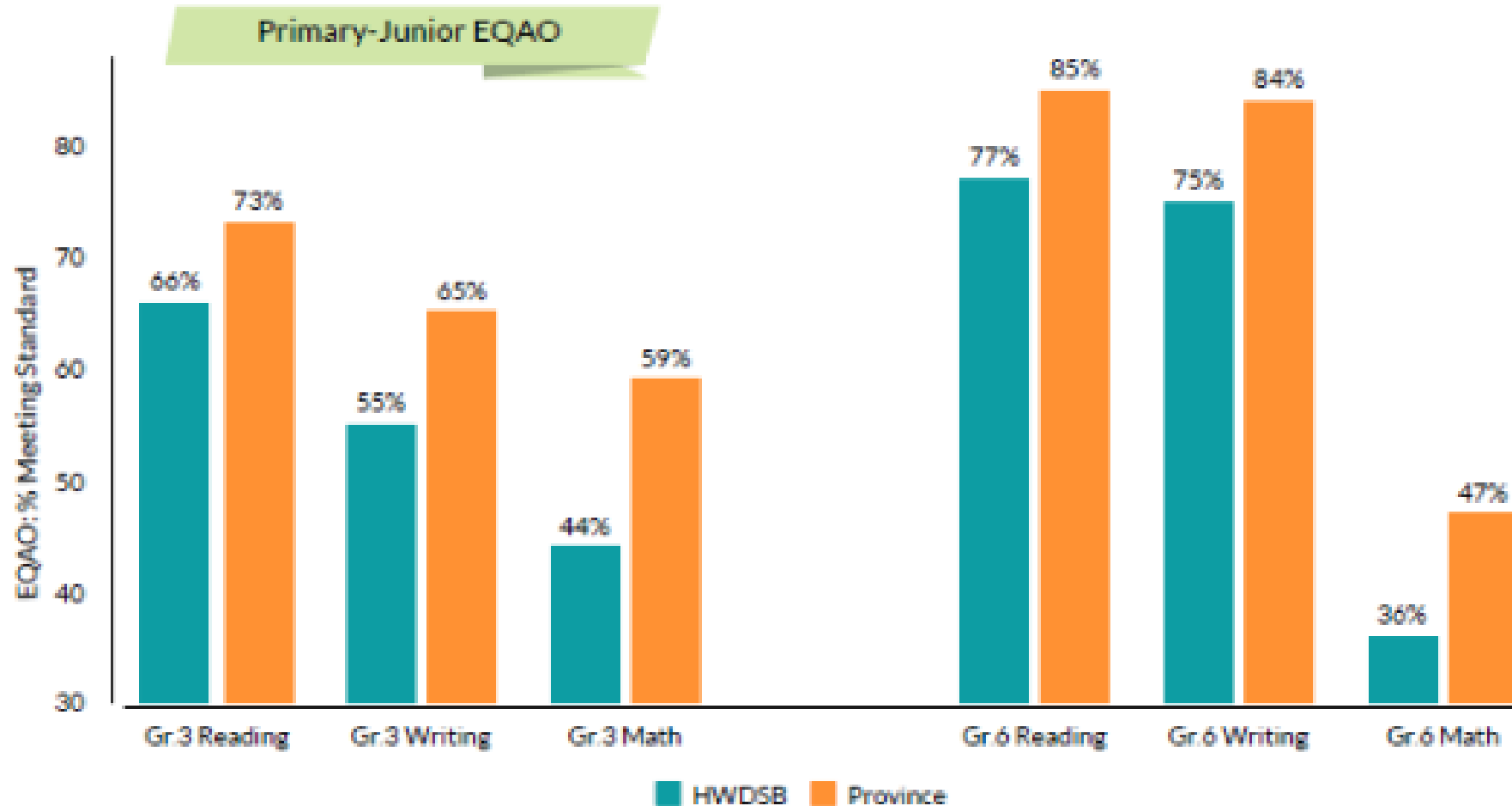
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Secondary

- Continue to dismantle practices that stream students
- Create new opportunities for grade 8s
- Provide credit granting summer school programming

Elementary

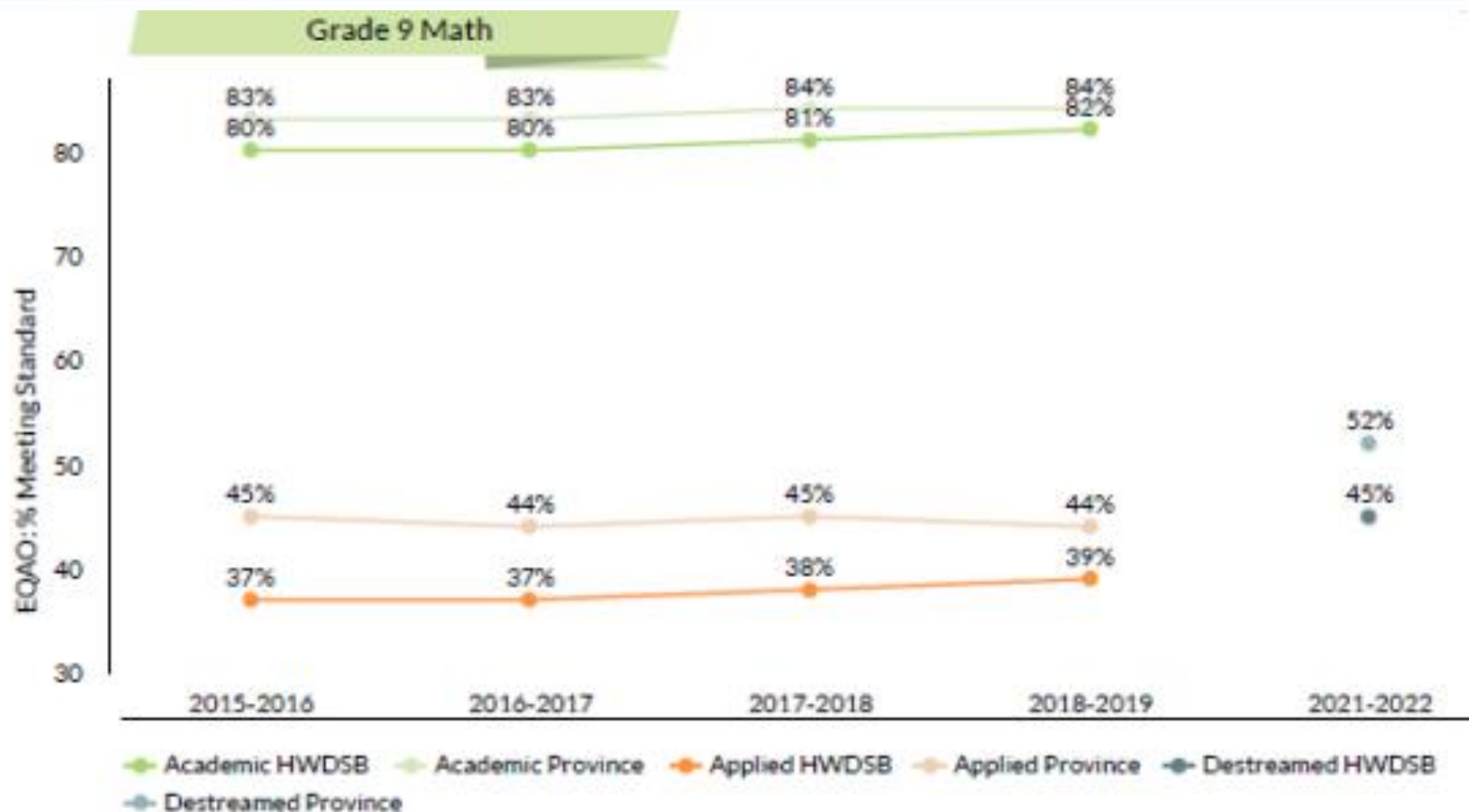
- Continue implement The Right to Read
- Continue to implement the *Junior Reading Framework and 4-6 Milestones*
- Continue to implement Universal Design for Learning (UDL) and Culturally Relevant and Responsive Pedagogy

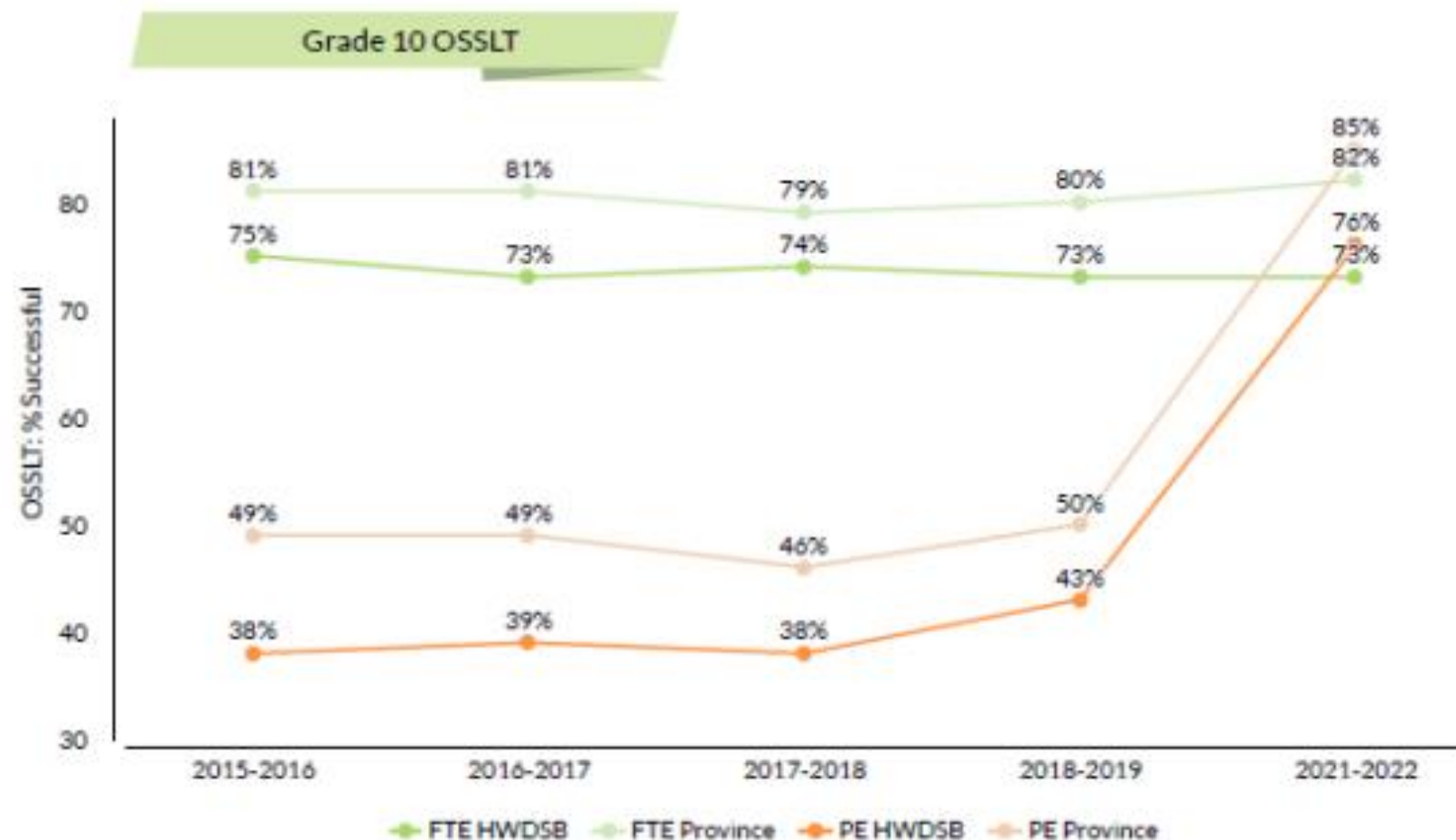


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- Funding provided under the Learning Recovery Action Plan to March 31st, 2023
- More than 1600 elementary and 700 secondary students were involved in HWDSB provided tutoring in 2022-23
- Community Partners also provide tutoring to HWDSB students
- Impact measured through improved pre- and post- measures in elementary and credit accumulation in secondary

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